

Introduction

This brochure provides an overview of updating the transnational peer review quality areas and criteria especially with the perspectives of sustainability and digitalisation.

Transnational peer review is a tool for quality management for vocational education and training institutions.

The overview is based on the experience of the Finnish, Croatian, Slovenian and Estonian EQAVET NRP's gained through conducting transnational peer reviews of the VET providers and updating the quality areas and criteria.

Benefits for VET providers

- ✓ Stronger strategic planning capacity;
- ✓ better alignment with European policy priorities.
- ✓ enhanced stakeholder engagement;
- ✓ more systematic, evidence-based sustainability management;
- ✓ support for the development of learners' competences.

For more information contact us:

Finland

Riikka Vacker, Finnish National Agency for Education (EDUFI), riikka.vacker@oph.fi

Croatia

Dorian Ruljačić and Tamara Hudolin, Agency for Vocational education and Training and Adult Education (ASOO), dorian.ruljancic@asoo.hr, tamara.hudolin@asoo.hr

Estonia

Marge Kroonmäe and Kai Hermann, Estonian Quality Agency for Education (HAKA), marge.kroonmae@harno.ee, kai.hermann@harno.ee

Slovenia

Lidija Stermecki and Saša Grašič, Institute of the Republic of the Slovenia for Vocational Education and Training (CPI), lidija.stermecki@cpi.si, sasa.grasic@cpi.si



Co-funded by
the European Union



HAKA
Estonian Quality
Agency for Education



Agency for Vocational
Education and Training
and Adult Education



FINNISH NATIONAL
AGENCY FOR EDUCATION



Transnational peer review criteria for VET providers

By the Finnish, Croatian, Slovenian and Estonian NRP's

Project activities

- ✓ Updating peer review quality areas and criteria (QA) by integrating the promotion of sustainable development into all VET activities.
- ✓ Promote the use of the peer review methodology by conducting transnational peer review of four VET providers.
- ✓ Training in the transnational peer review methodology and strengthening the role of VET providers in promoting sustainability, as well as improving self-assessment and peer review skills in their chosen quality areas.



Sustainability in QA

Sustainability is a strategic priority

- Operating Environment: VET providers systematically monitor national and European policies related to sustainability and analyse their impact on its activities.
- Mission and Vision: The institution's strategy reflects its role as a promoter of sustainability, and this is embedded in the core values.
- Assessing environmental risks is now an integral part of the overall risk management process.

Pedagogical Framework and Learning Process strengthen Green skills

- Green Skills: Curriculum development identify sector-specific green skills and transversal sustainability competencies as key competences
- Learning Environment: The VET provider ensures that learning environments (both in-school and at the workplace) are sustainable and support the acquisition of green skills.
- Assessment of competence: The assessment principles and criteria include the assessment of sustainability-related skills.
- Learning outcomes: The objectives include that the learner's ability and willingness to act responsibly within their profession in order to strengthen a sustainable future.

Management and infrastructure creating structures for achieving goals

- Resource Planning: Activities and resources (financial and human) are planned optimally, efficiently, and sustainably.
- Infrastructure and Finance: The environmental impact of learning environments and the life cycle of infrastructure are considered. Financial planning must support sustainability goals, including reporting on environmental impacts.
- Human Resource Management: The VET provider supports and ensures the competence of the staff to promote sustainability.

Quality assurance is based on an evidence-based approach

- Quality Assurance (QA): VET providers integrate sustainability and equality principles into their quality culture, QA systems and self-assessment processes.
- Evidence-Based Management: Indicators that monitor the achievement of strategic objectives include sustainability indicators.
- Data Collection: As part of evidence-based management, evidence on sustainability performance of VET providers is collected and analysed.



Transnational Peer Review Criteria for VET providers