

Suggestions for how to use the Rights of the Child picture cards

Memory game

A traditional memory game in which the right pair of pictures and texts is sought from the cards placed upside down on the table. The task can be done either in a small group or on one's own between activities.

Functional memory game

Each student has a card of their own, for which they look for a pair from the card of another pupil by moving around the classroom. The pupil gets either a picture card or a text card.

- An easier version: It is permitted to show one's picture to the classmate.
- A more challenging version: Pupils do not show their own picture to the classmate. Instead, they describe what they see in their own card.

Combining an Article and a picture

The pupils are divided into two groups, one in the classroom and the other one outside it. In one group, each member receives a picture card of their own and in the other, a text card. Pupils come in one at a time to look for a pair for their text card. The pupil can look for their pair only once during each turn. When they find the pair, they remain by the pair. If the pupil cannot find their pair, they return to the corridor/other space, for example, jumping on one foot. The task can be made more difficult, for example, by not allowing the pupil to directly reveal the content of their own card. The ways of moving and the play environment can also be adjusted according to the group.

Kim's Game

The picture cards are placed on the table and one person in the group takes one picture card away. The articles have been projected onto the board and pupils have to remember which Article has been removed from the table.

Writing from memory

The teacher hides the text cards in the corridor. The pupil takes a picture card, remembers the Article number and places the card at the bottom of the pack. The pupil finds their card in the corridor, reads the text, leaves the card where it is and tries to write the text in the notebook / on the paper on their desk. The aim is to write the text as accurately as possible, so the pupil may have to visit the card several times. After managing to write one Article, the pupil takes another card from the pack of picture cards. Pupils carry on this way for the time defined by the teacher.

Dictation in pairs

The pupils are divided into pairs. One pupil reads the Article in the text card aloud to their pair, who writes it down in the notebook or on paper as it is dictated. After one Article, they change roles and lift a new card from the teacher's pack of cards.

Pantomime/still image

A small group is given an Article, based on which they should make a pantomime performance or a still image. The class must guess which Article it is. The task can be made easier by projecting the text cards so the pupils can see them. Depending on the group, the task can be adjusted, making it easier or more challenging.

- An easier version: The small group gets a picture card.
- A more challenging version: The small group gets a text card.

Alias

Played either by dividing the class into small groups or as a shared activity of the whole class. One of the pupils lifts a card and tries to explain it verbally to the rest of the class/small group. The pupil who made the right guess can describe the next card. Either the picture cards or the text cards can be distributed to the pupils, or all cards can be mixed.

- The task can also be carried out as pantomimes in which words must not be used.
- The task can be made easier by projecting the text cards on the board if pupils do not yet remember the rights of the child in detail.

Draw and guess

The task is done either together or in small groups. One pupil lifts a card, which they will try to draw on the board/on paper. The rest of the class or the group should guess which Article it is.

Drama in small groups

The teacher divides the pupils into small groups. Each group receives the picture and text card for one Article. The pupils prepare a small drama performance on what a child's life would be like if this particular item in the Convention on the Rights of the Child did not exist.