

REGIONAL INITIATIVE FOR TEACHERS IN AFRICA - FACILITY

**LAUNCH OF CALL FOR PROPOSALS – POLICY AND PRACTICE
RELEVANT SOLUTIONS TO TEACHER TRAINING AND GOVERNANCE
IN SUB-SAHARAN AFRICA
(WINDOW 3)**

**GREETINGS FROM THE EUROPEAN COMMISSION,
WOUTER VAN DAMME**

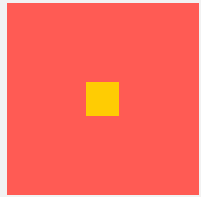
WELCOMING WORDS, THOMAS POIRIER

**GREETINGS FROM THE FINNISH NATIONAL AGENCY FOR
EDUCATION, MARJO MÄENPÄÄ**

**RESEARCH CALL, APPLICATION PROCESS, DATABASE AND
BUDGET TEMPLATES
ANNE HÄMÄLÄINEN, SINITUULI SUOMINEN AND QING QU**

**FREQUENTLY ASKED QUESTIONS AND CLOSING
REMARKS**





**Wouter Van Damme,
Policy Officer
and Education Expert,
European
Commission's
Directorate-General
for International
Partnerships**



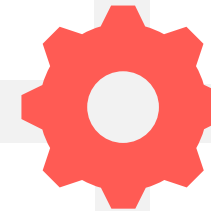
Regional Teacher Initiative for Africa (RTIA)



TEACHER GOVERNANCE AND TEACHER DEVELOPMENT

Provide technical assistance for countries
(country action plans)

Build research partnerships
(regional & AU-EU)



Strengthen regional knowledge sharing, advocacy, coordination and frameworks (e.g. professional standards, digital competences)

Test and scale effective solutions for teacher education and training focussing on selected priorities, including for fragile contexts

Regional Teacher Initiative for Africa (RTIA)

50 M€ x 2



COUNTRIES :

All Sub-Saharan African countries



DURATION :

2 x 3 years (2024 – 30)

PARTNERSHIP (Facility)



- > Technical support to national bodies
- > Valorization of evidence-informed practices

AUC



- > Advocacy
- > Guidance
- > Regional Policy Frameworks

UNESCO



unesco

- > Learning and capitalization
- > Regional exchanges
- > Public goods



EU/EC

**Thomas Poirier,
Team Leader,
Regional Teachers
Initiative for Africa
(RTIA) - Facility
Expertise France**



Overview

REGIONAL TEACHERS INITIATIVE FOR AFRICA (RTIA) - FACILITY

46 M€ x2



COUNTRIES : Sub-Saharan Africa



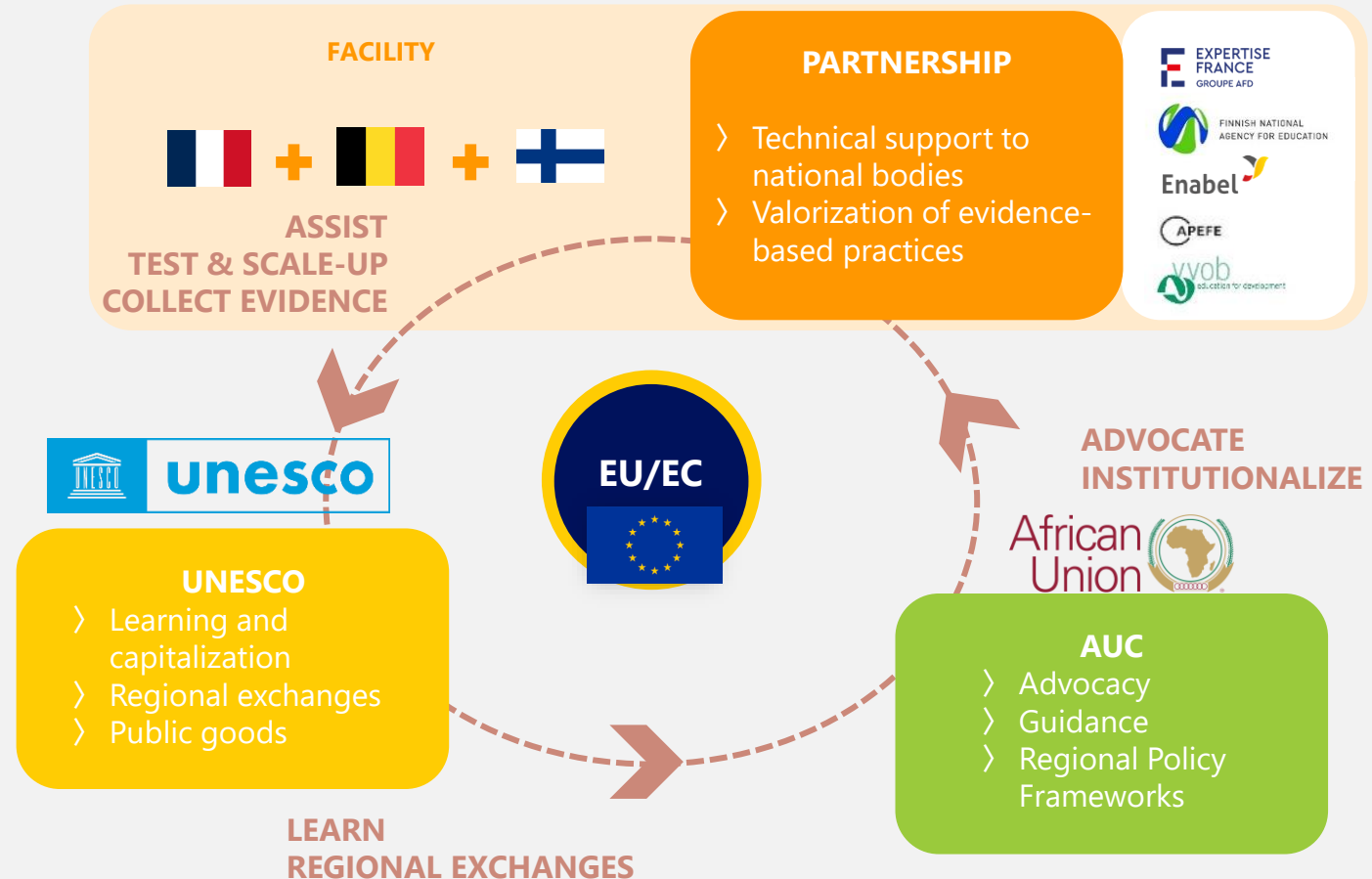
DURATION : 2 x 3 years (2024 – 2030)



PARTNERS : public/institutional, NGOs, CSOs, research institutes



PRINCIPLES : complementarity, synergies, on demand, national/regional dialogue



WINDOW 1

GOVERNANCE AND POLICY

DEMAND-DRIVEN TECHNICAL ASSISTANCE (TA)

- › Deployment of expertise to support countries in designing, implementing and evaluating national teacher policies and build capacity of MoE.
- › TA delivered within the framework of Country Action Plans (CAP).
- › Local consultations with Local Education Group (LEG), EU Delegation, EUMS agencies.



IMPLEMENTING AGENCY:
EF, Enabel, EDUFI



PARTNERS:
MoE in eligible countries



TARGET: 25 countries supported with Country Action Plans (300k€ max)

WINDOW 2

TEACHER IN / PRE-SERVICE TRAINING & PROFESSIONAL DEVELOPMENT

CALL FOR PROPOSALS (CFP) & DIRECT IMPLEMENTATION (DI)

- › Testing innovative solutions for Teacher Training - 4 priorities (pedagogies, digital, green, gender-responsive). CfP1.
- › Support teachers in crisis-affected areas to strengthen teacher performance and quality of education in fragile settings. CfP2.
- › Scaling effective teacher pedagogy programmes & tools - 4 priorities (DI).



IMPLEMENTING AGENCY: VVOB, APEFE, Enabel (DI), Enabel (CfP1), EF (CfP2)



PARTNERS: public actors and institutions, individual or consortia-led national or international NGOs + relevant partners from 5 North Africa countries



TARGET: 3 DI project x 2,5 M€, minimum 8 grants x 400k€ / innovative solutions (CfP1), 6 grants x 650k€ / teacher in crisis projects (CfP2)

WINDOW 3

RESEARCH AND PRODUCTION OF KNOWLEDGE ON TEACHER ISSUES

CALL FOR RESEARCH PROPOSALS (CFP)

- › Grants for research on teacher governance, education, and professional development in Sub-Saharan Africa (SSA), emphasizing regional projects and collaborations between European and African institutions.
- › Priority is given to integrating research outcomes into policy design and actual training practices.



IMPLEMENTING AGENCY:
EDUFI



PARTNERS:
Consortia of universities and research centres from Europe and SSA



**Marjo Mäenpää,
Head of Unit, Global
Education Partnerships,
Finnish National Agency
for Education EDUFI**



Finnish National Agency for Education (EDUFI)

- **Developing education** and training, early childhood education and care and lifelong learning, taking care of services and management duties related to them, and anticipating society's competence and education needs
- **Drafting the national core curricula** for basic and general upper secondary education, basic education in the arts, vocational education and training, and early childhood education and care
- **Facilitating programmes and contracts** that promote internationalisation and providing consulting services for internationalisation
- **Providing services** for student admissions
- **Producing information** to support development and decision-making in our field, and **developing** the education field's central **information databases**
- **Making decisions on the recognition of studies** completed abroad as well as duties dealing with language and translator's degrees

Overall objective of the Call

is to generate deeper understanding for *policy and practice* relevant recommendations on how **teacher training** and **teacher wellbeing at work** can be made more effective in Sub-Saharan Africa, **ultimately aiming to reduce teacher shortage and attrition in Sub-Saharan Africa.**



Objectives of the Call

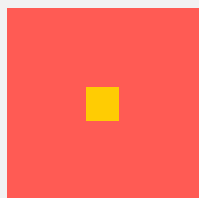
- 1) generate **new evidence on effective teacher policies and practices** to address challenges related to teacher governance, teacher preparation and teaching, and the attractiveness of the teaching profession in **early childhood education, primary and/or lower secondary education in Sub-Saharan Africa**;
- 2) **strengthen research capacities** in Sub-Saharan Africa;
- 3) **disseminate findings** so that the evidence produced can inform policy formulation, program design and implementation in Sub-Saharan Africa;
- 4) **encourage partnerships** of higher education and research institutions both within Africa and between Africa and Europe.



Please note that questions may only be submitted through the Q&A application. Responses will be provided orally during the session.

If time does not permit all questions to be addressed, answers will be made available on an ongoing basis on the call website: edu.fi/call2024





**Anne Hämäläinen,
Project Manager and
Sinituuli Suominen,
Research Grant
Officer,
Finnish National
Agency for Education
EDUFI**





Theme 1: Teacher wellbeing at work and teacher retention, shortage and attrition

EDUCATIONAL REFORMS AND RESOURCES

- The **formulation and implementation of educational reforms** affecting teacher training and teacher working conditions

SCHOOL LEADERSHIP AND MANAGEMENT

- **Solutions for effective school leadership and management practices** to ensure teacher wellbeing, job satisfaction, teacher professional development and a good work-life balance

WORKING CONDITIONS, MOTIVATION AND SATISFACTION WITH WORK

- **The teacher perspective** – how the teacher perceives their working conditions and how support the teacher



Theme 1: Research objective

The research aims to provide valuable insights into the most effective policies and incentives for increasing teacher wellbeing at work and to retain teachers.

These can inform policy decisions at local and national levels and lead to the development of policies and practices that create more supportive and attractive working conditions for teachers.



Theme 2: Teacher professional development (TPD)

PEDAGOGICAL INNOVATIONS & CURRICULUM DEVELOPMENT IN TEACHER EDUCATION

- Ideas on **how to adapt teacher training curricula** to the demands of modern education systems and societal expectations.

INCLUSIVENESS IN EDUCATION

- Inclusiveness in education refers to issues related to flexible and **inclusive teaching strategies, the integration of technology and innovative practices**, including digitalisation, and the necessity of reflective and **collaborative approaches for addressing diverse student needs** for improving learning outcomes.

MENTORSHIP IN TEACHER EDUCATION

- The role of teacher educators in shaping the future of **education through their influence on pre-service and in-service teachers**.



Theme 2: Research objective

The objective of the research is to provide deeper understanding on aims, potentiality, and implementation methods of TPD and how to ensure its sustainability and adaptability to changing educational needs and cultural contexts.

Ultimately, based on research evidence, the aim is to have evidence that can be used to develop TPD strategies and programmes that provide equitable possibilities to teacher professional development.



Expectations from the projects

- have linkages to education policy priorities and key stakeholders - be policy and practice relevant
- be of high-quality research for development
- consider equal partnerships and capacity building
- have a regional approach (Europe-Africa and/or intra-Africa)
- RTIA Regional Event in Africa (spring 2026)



Eligibility criteria for lead applicants and co-applicants

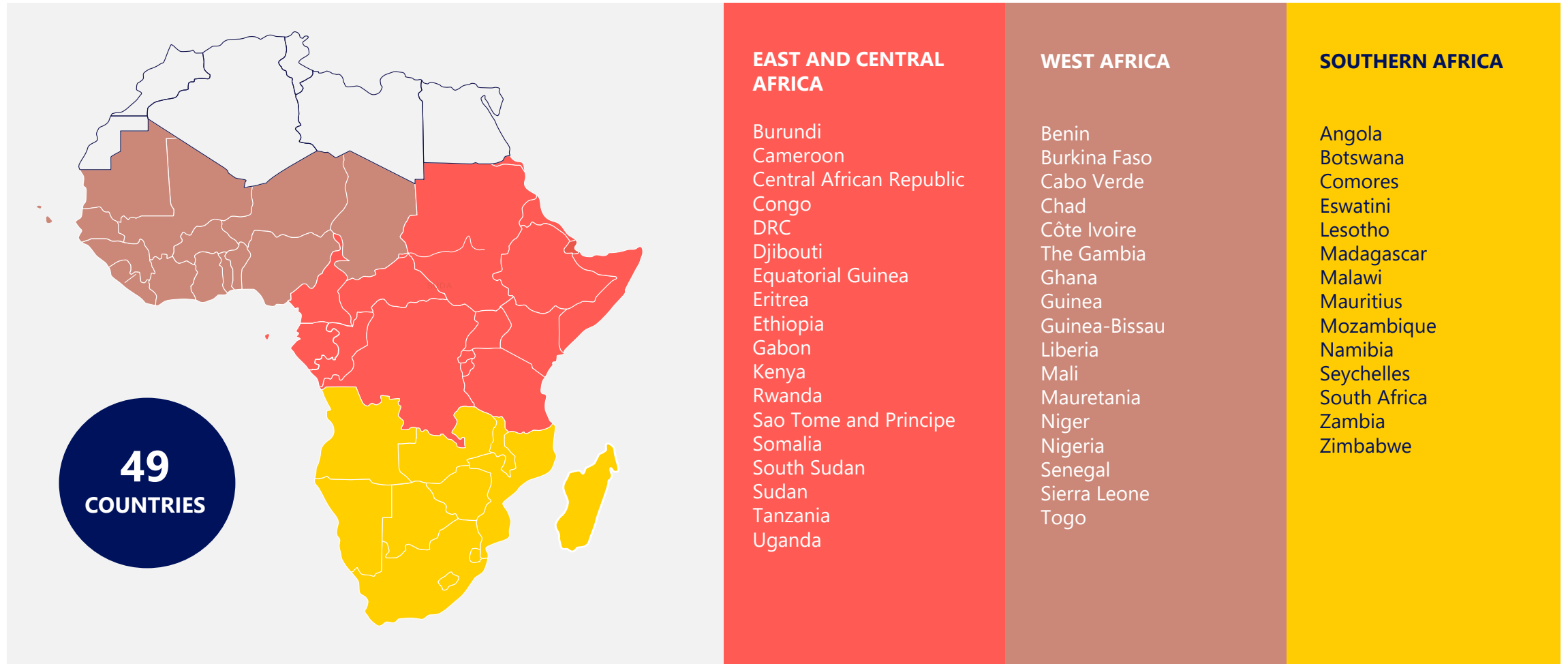
- Be a legal person
- Be effectively established in either Europe or in an African country (any legal entity registered locally or acting under a “memorandum of understanding” is not eligible)
- Be a public actor (a 100% public entity, with no private capital) or be a private non-profit actor (e.g., universities, universities of applied sciences, research institutes, I/NGOs, CSOs, trade unions, network secretariats, associations, governmental research institutes or departments)
- Have already managed at least one grant (of public funds) that has already ended (not longer than five years ago) and that amounts to 50% of the amount applied for
 - Co-applicants do not need to prove this
- Dispose of financial statements certified by an independent body (audit or statutory commissioner), not older than 2 years
- The co-applicants must sign the ‘Mandate statement’ (Annex 4)



Eligibility criteria for consortium team

- 1 of the partners (lead or co-applicant) shall be from Europe and 2 of the partners (lead or co-applicant) shall be from Africa
- The maximum size of the consortium cannot exceed 7 institutions: 1 lead applicant + 6 co-applicants
- The lead applicant and/or co-applicant may not submit more than one application under this Call for Proposals, nor be awarded more than one Grant Agreement through this Call for Proposals
- The lead applicant may not be at the same time a co-applicant in another application.
- The call consists of two themes, and the lead applicant shall select one the two themes that it will address in the proposal (not both).

Eligible countries for implementation



Evaluation criteria (max 100 p)

Objectives and effectiveness (max 40 p)

Correspondence to call objectives (max 5 points)
Correspondence to a call theme (max 5 points)
Significance and societal relevance (max 5 points)
Policy and practice relevance (max 5 points)
Interaction plan and dissemination of results (max 5 points)
Collaboration with stakeholders (max 5 points)
Regional approach (max 5 points)
Capacity strengthening (max 5 points)

Implementation (max 40 p)

Research design, methodology and data collection (max 5 points)
Ethical aspects and openness (max 5 points)
Coherence between goals and implementation (max 5 points)
Organization of work (max 5 points)
Risk analysis and mitigation (max 5 points)
Scientific merits (max 5 points)
Competence in research project implementation (max 5 points)
Correspondence to existing research agenda (max 5 points)

Cost-effectiveness and budget (max 20 p)

- Relevance of budget to project goals (max 10 points)
- Cost-effectiveness (max 10 points)

See also the call document.



Templates for the proposal

- **Annex 1** Research plan template (includes word limits)
- **Annex 2** CV and list of publications template (maximum of 7 key staff members)
- **Annex 3** Legal entity form
- **Annex 4** Mandate statement of the co-applicants (co-applicants must sign this!)
- **Annex 5** Previous project experience template
- **Annex 6** Budget table for application

Templates are available for download at edu.fi/call2024.



English >

All government grant calls in one place



Welcome to the Applyforgrants.fi service!

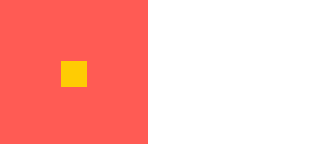
Applyforgrants.fi is an online service, in which all calls for government grant government grant authorities are available in one place.

[About the service](#)



Applyforgrants.fi service

- The applications are submitted via Applyforgrants.fi service by the deadline of November 25, 2024 16.00 (Helsinki time).
- **Late submissions will not be taken into evaluation.**
- Applicants are encouraged to submit the proposals well before the deadline to avoid any technical issues in the submission.
Applications submitted by other means (e.g. by fax or email) or sent by mail will be rejected.



www.edu.fi/call2024

International

Regional Teachers Initiative for Africa: Call for Research Proposals ends 25.11.2024

Global Cooperation

Team Europe

Funding state:

● Current

Application period:

📅 4.10.2024 – 25.11.2024 at 16:00 o'clock

Application form:

[Application form](#) 



The Finnish National Agency for Education (EDUFI) announces a call for research proposals from public or private non-profit organizations established in Europe or Africa that operate within a consortium of European and African organizations. The call is part of the Regional Teachers Initiative for Africa (RTIA). The initiative is financed by the European Commission, placing teachers at the heart of the Global Gateway strategy's education investment priorities.

Regional Teachers Initiative for Africa: Call for research proposals

 [Go to print view](#)

Published: 4.10.2024 13.04

Application period: Application period has started 4.10.2024 at 14.00 and ends 25.11.2024 at 16.00

Government grant authority: Finnish National Agency for Education - Global Education Partnerships

NOTICE FOR CALL

STANDARD TERMS AND CONDITIONS

APPLYING FOR A GRANT



Basic information

Criteria for awarding

Evaluation criteria

Additional terms

Basic information of the call

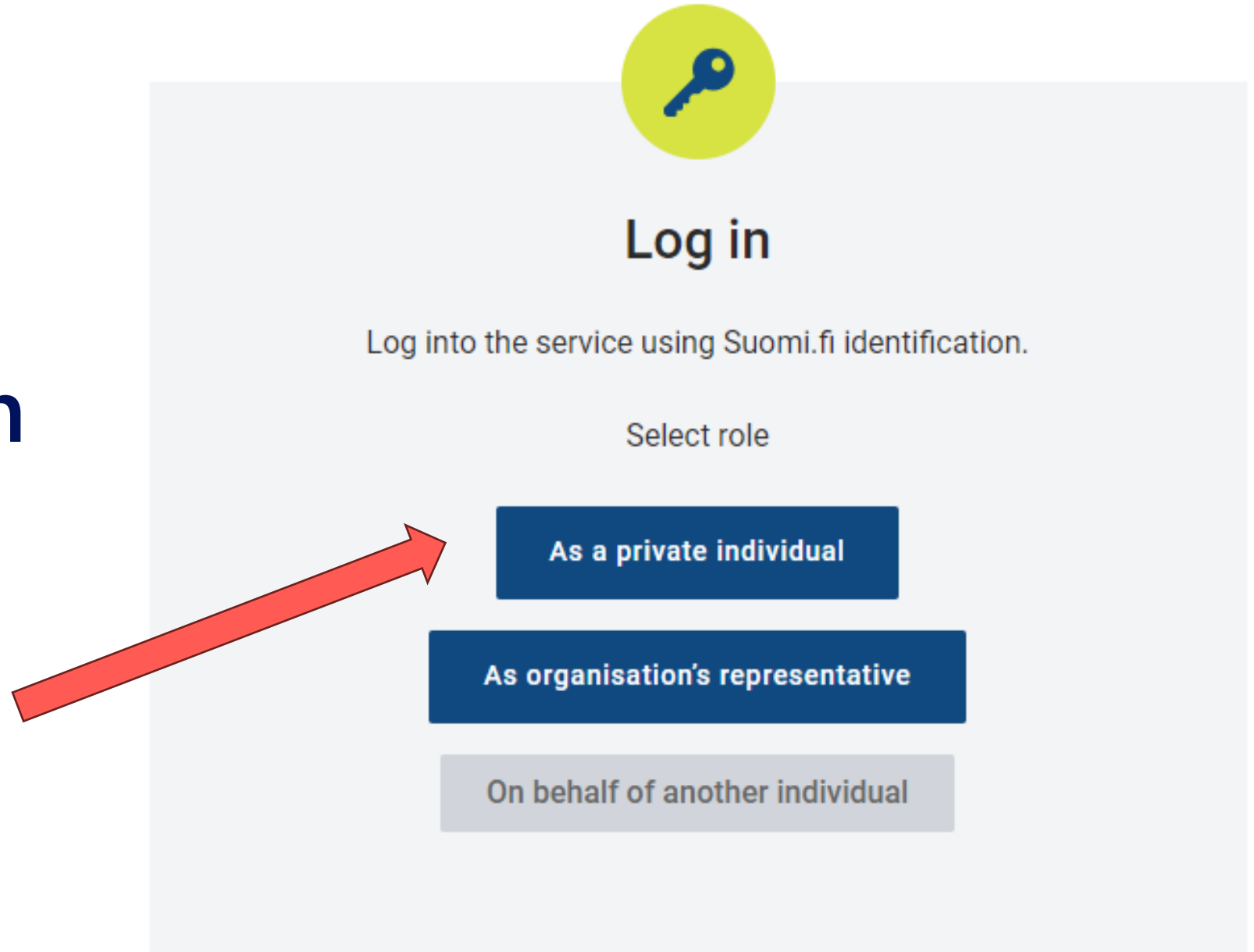
Call title

Regional Teachers Initiative for Africa: Call for research proposals

Description of the call

Non-Finnish applicants

(Please note that even if you register as an individual, individuals and for-profit actors are not eligible as lead applicants or co-applicants. For more information, see the call document.)





Log in

Log into the service using Suomi.fi identification.

Select role

- As a private individual
- As organisation's representative
- On behalf of another individual

Non-Finnish applicants

Aktia

Aktia

POP Pankki

POP Pankki

Säästöpankki

Säästöpankki



Identification methods for foreigners

Common European identification methods and the Finnish Authenticator app.



Portugal



Slovakia



Slovenia



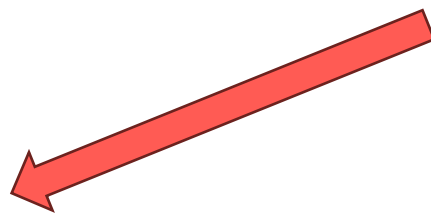
Spain



Sweden



Finnish Authenticator app



Non-Finnish applicants

Authenticate with Password

Enter your user identifier and password

UID or email address

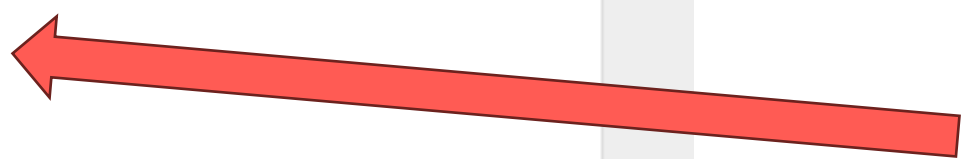
UID or email address

Password

Password

LOG IN

[Click here to register](#)





Applyforgrants.fi service

- Guidelines on using the database, along with a tutorial video on logging in, are available on the call website.
- If further assistance is needed, please direct technical questions regarding the database to: antti.seppanen@valtiokonttori.fi
- Questions related to the Finnish authenticator are answered by telephone +358 295 53 5115 or by organisaatiopalvelut@dvv.fi.
- **Please try to log in as soon as possible**, so we can support you in case any challenges occur.



Standard terms and conditions

- Standard terms and conditions are available on the Applyforgrants.fi service.
 - Includes, for example, both general and specific obligations as well as monitoring requirements
 - Please also review the criteria for awarding and guidelines mentioned in the call document.
- You can review the standard terms and conditions on the Applyforgrants.fi service without logging in.
- More detailed agreements will be signed with projects that receive funding.

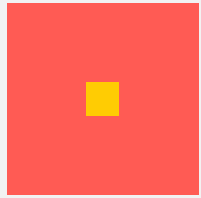


Visibility

- Applicants must take all measures necessary to ensure the visibility of the financing by the European Union and the RTIA consortium (Expertise France, Enabel, EDUFI, UNESCO and African Union).
- Projects should include a communication budget line of min. 2.000 EUR to raise awareness among all or a section of the public regarding the motivation behind the project and behind the support provided by European Union.
- Communication toolkit will be provided to the grantees.

Timeline

Activity	Date
Call launch	October 4, 2024
Info webinar	October 11, 2024
Deadline for questions	November 8, 2024
Deadline for responses	November 15, 2024
Deadline for proposals	November 25, 2024 at 16:00 (Helsinki time)
Applicants informed of the final decisions	February 14, 2025
Implementation of the projects begins	March 1, 2025



**Gu Qing, Finance
and Contracts
Manager, Finnish
National Agency for
Education EDUFI**



Financial allocation

The **total indicative sum available** under this Call for Proposals is

4.000.000 EUR

Any grant application under this Call for Proposals must fall between **the following minimum and maximum amounts**

Minimum amount:
400.000,00 EUR
Maximum amount:
800.000,00 EUR

The programme will finance 90% of eligible expenditures presented in the final financial report submitted

The government grant recipient shall bear the remaining 10 %

Implementation period

18 months





Payments

- Initial pre-financing payment: 40% of total budget
- Further pre-financing payments will be made once 70% eligible costs of total pre-financed amount has incurred
- The total amount of disbursement cannot exceed 80% of the budget during the project period
- Balance payment (20%) once the final report has been approved



Budget template – Budget Summary (1)

- There are 8 tabs/pages in the template of the research project budget application: a summary page plus 7 partners (1 lead partner + project 6 partners) own budget table.
- Excel page 1 – Budget summary: This is an overview of project overall budget, which indicates both total budget of all project partners and budget per each partner.
- In this page, the figures will be automatically pulled from other tabs, and subtotals are calculated automatically. Therefore, please do not make any modifications on the existing figures on this page. If additional rows are added for own needs, please make sure calculations are correct.
- Please fill in information for Activities/Results, each Activity has preliminarily designed with 3 tasks and its sub tasks. Content here are grey as example text, please remove the sample information and manually insert your own text.

Budget Summary (2)

- **Cross-Cutting Activities:** Knowledge management, communication and dissemination activities are required for this project. Please note, according to the EU requirement, the minimum budget total for Communication/Dissemination/Visibility is 2000€.
- **Human resources and Operational costs** are categorised under the budget line *General means and operating costs*, which includes staff costs, office infrastructure (e.g., office rental), travel and per diem costs, and audit cost (only for the lead partner).
- EU per diem rate is applied here, which is meant to cover expenses of hotel, local travel at the meeting country and the daily allowances. [Per diem rates - 25 July 2022.pdf \(europa.eu\)](#)
- **Indirect cost - 7%** is included in this budget, which meant to cover all costs for the Action that are not directly linked to it (i.e., overheads).
- **Contingency reserve - 5%** refers to have the additional budget, or resources set aside to address unforeseen risks and uncertainties that may arise during a project's lifecycle. **Please note, contingency reserve cannot be used under the organizational human resource budget line.**



Eligible costs

- 1) The operational costs
- 2) The management costs
- 3) The structure costs

Research Project: Regional Facility for Teachers in Africa

BUDGET Phase 01.03.2025 - 31.08.2026

Reference (number):

Total budget: 440 000€ - 880 000€

Grant 90%: 400 000 € - 800 000€ / Own contribution 10%: 40 000€ - 80 000€

Beginning (est): 01/03/2025

End (est.): 31/08/2026

Length: 18 months

All costs are in euros (€)

ACTIVITIES / RESULTS

....Task 1....

....Task 1.1....

....Task 1.2....

Subtotal:

....Task 2....

....Task 2.1....

....Task 2.2....

Subtotal:

....Task 3....

....Task 3.1....

....Task 3.2....

Subtotal:

Cross Cutting Activities

Knowledge Management

Communication and Dissemination

Other

Subtotal:

Budget overview - per Partner/Organisation (for information purposes only)**

TOTAL BUDGET		LEAD ORGANIZATION		PARTNER 1		PARTNER 2	
	%		%		%		%
14 000		2 000		2 000		2 000	
14 000		2 000		2 000		2 000	
28 000	4 %	4 000	3 %	4 000	4 %	4 000	4 %
14 000		2 000		2 000		2 000	
14 000		2 000		2 000		2 000	
28 000	4 %	4 000	3 %	4 000	4 %	4 000	4 %
14 000		2 000		2 000		2 000	
14 000		2 000		2 000		2 000	
28 000	4 %	4 000	3 %	4 000	4 %	4 000	4 %
14 000		5 000		1 500		1 500	
5 000		2 000		500		500	
-		-		-		-	
19 000	2 %	7 000	5 %	2 000	2 %	2 000	2 %

Research Project: Regional Facility for Teachers in Africa
BUDGET Phase 01.03.2025 - 31.08.2026

Reference (number):
Total budget: 440 000€ - 880 000€
Grant 90%: 400 000 € - 800 000€ / Own contribution 10%: 40 000€ - 80 000€
Beginning (est): 01/03/2025
End (est.): 31/08/2026
Length: 18 months
All costs are in euros (€)
GENERAL MEANS AND OPERATING COSTS*
<i>Management</i>
<i>Human Resources</i>
<i>Operational Costs</i>
Subtotal:

TOTAL BUDGET for the action
Subtotal direct costs
Total administrative overheads 7%***
Total contingency reserve 5%****
TOTAL COSTS OF THE ACTION

Total direct eligible costs EU Contribution
7% flat-rate for indirect costs (remuneration as per Art. 18.3 GC respectively 16.8 GC for GIZ)
TOTAL COSTS OF THE ACTION *****

Budget overview - per Partner/Organisation (for information purposes only)**

		LEAD ORGANIZATION		PARTNER 1		PARTNER 2	
TOTAL BUDGET	%		%		%		%
598 500		85 500		85 500		85 500	
82 200		18 600		10 600		10 600	
680 700	87 %	104 100	85 %	96 100	87 %	96 100	87 %

783 700	100 %	123 100	94 %	110 100	98 %	110 100	98 %
54 859		8 617		7 707		7 707	
39 185		6 155		5 505		5 505	
877 744		137 872		123 312		123 312	

877 744		137 872		123 312		123 312	
61 442		9 651		8 632		8 632	
939 186		147 523		131 944		131 944	

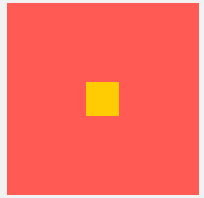


One Excel Page per Partner

- Please fill in name for your **project** and full name of your **organization**
- **Task** and **sub tasks** is to be removed and refilled in accordance with your content of application. All text and figures in grey are sample text and is to be updated with your own content.
- **Unit:** please use relevant units, e.g., no./piece/lumpsum/person/months (note, lumpsum budget needs to be reported in breakdown format)
- **Quantity:** total number of items needed
- **Amount:** price per item
- The column of "**budget total**" contain formula and sums are calculated automatically. In case of further modification needed, please ensure accuracy of your calculation for the entire budget.
- **Comments:** please provide a brief description/clarification on purpose for budgeted costs which is in line with your project proposal
- Budget for **Indirect costs** and **Contingency reserve** will be calculated automatically in the sheet. No action required here.

Project:
Applicant organization:

	Details			BUDGET TOTAL
	Unit	Quantity	Amount	
BUDGET TOTAL				
Specific Objective				
...Task 1 ...				4 000,00
...Task 1.1...				2 000,00
Training, Workshops	Unit	1	2 000	2 000,00
Conference, Seminars				-
Consultancies				-
Material purchases				-
...Task 1.2....				2 000,00
Cross Cutting Activities				7 000,00
Knowledge Management	Lumpsum	1	5 000	5 000,00
Communication and Dissemination	Lumpsum	1	2 000	2 000,00
Other Costs				
Human Resources				85 500,00
	%	months	total	
Project manager	100 %	18	4 500	81 000,00
Research manager				-
Operational Costs				18 600,00
1 Rent and office expenses				3 600,00
Office infrastructure	months	18	200	3 600,00
				-
Travel and per diem	per trip	No. Participants		7 000,00
International mission costs, transport, accommodation and per diem	per trip for all participants	4	1500	6 000,00
Audit (only budgeted for the lead partner)				8 000,00
Final report audit	unit	1	8 000	8 000,00
SUBTOTAL DIRECT COSTS				123 100,00
Indirect costs	%	7,00		8 617,00
Contingency reserve (not eligible for HR costs)	%	5,00		6 155,00
TOTAL				137 872,00



Closing remarks





Inquiries

Questions and clarifications related to the themes of the call shall be sent to erja.hanninen@rtia-facility.eu AND sinituuli.suominen@rtia-facility.eu. Responses will be provided on an ongoing basis on the **edu.fi/call2024** website.

The deadline for the final questions and clarification is on November 8, 2024, and the final answers and clarifications will be provided by EDUFI by November 15, 2024.

**THANK YOU.
MERCI.
OBRIGADA.**