

Regional Teachers Initiative for Africa

Overview

The European Union announced the launch of the [Regional Teachers Initiative for Africa \(RTIA\)](#) in February 2024, which aims to support African countries to improve the education and training of teachers and to make sure that their schools have enough qualified teachers.

The initiative will contribute to regional and national objectives by supporting and complementing national education and teacher reforms, offering opportunities for countries to work together, supporting partnerships and peer learning for teachers in the region, and also to work with Europe.

Within the RTIA, **the Facility** supports regional and national initiatives aimed at providing quality education by operating through a multifaceted approach, which includes three complementary components.

The RTIA **Facility** is supported by France, Finland and Belgium. It complements the other two components of the RTIA, which focus on enhancing teacher professional development, support, and collaboration across Africa, and facilitating policy research, exchange and peer learning to ensure consistency between global, regional, and national efforts and are which are led by the African Union Commission and UNESCO respectively.

Key information



Geographical scope

49 countries in Sub-Saharan Africa



Total budget

46 M€



Duration

01.02.2024 to 31.01.2027 (1st Phase)



Implementing agencies

Team France: Expertise France
Team Finland: EDUFI Team
Belgium: Enabel, VVOB, APEFE



Partners

Ministries of Education, Teacher Training Institutes, Higher Education Bodies, Teachers Representatives, CSOs, NGOs



SDG 4

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states

Window 1	Window 2	Window 3
Governance and Policy	Teacher education & professional development	Research and production of knowledge on teacher issues
 DEMAND-DRIVEN TECHNICAL ASSISTANCE (TA)	 CALL FOR PROPOSALS AND DIRECT FUNDING OF PROJECTS	 CALL FOR RESEARCH PROPOSALS
• Deployment of expertise to support countries in designing, implementing and evaluating national teacher policies and build capacity of Ministries of Education • Technical Assistance delivered within the framework of Country Action Plans (CAP). • Local consultations with Local Education Group (LEG), EU Delegation, EUMS agencies.	• Testing innovative solutions for Teacher Training - 4 priorities (pedagogies, digital, green, gender-responsive). - CfP1 • Support teachers in crisis-affected areas to improve quality of teaching and learning in fragile settings. - CfP2. • Scaling effective teacher pedagogy programmes & tools - 3 direct implementation projects in 4 priority areas.	• Grants for research on teacher governance, education, and professional development in Sub-Saharan Africa (SSA), emphasizing regional projects and collaborations between European and African institutions. • Priority is given to integrating research outcomes into policy design and actual training practices.

What's in there for our partners?

Window 1

System solutions to address systemic challenges and strengthen national capacity to design teacher policy planning and implementation, in line with the actions carried out by the African Union in these areas.

Partners: Ministries of Education

Window 2

Service delivery solutions aimed at accelerating improvements in teaching quality and enhancing teacher professional development.

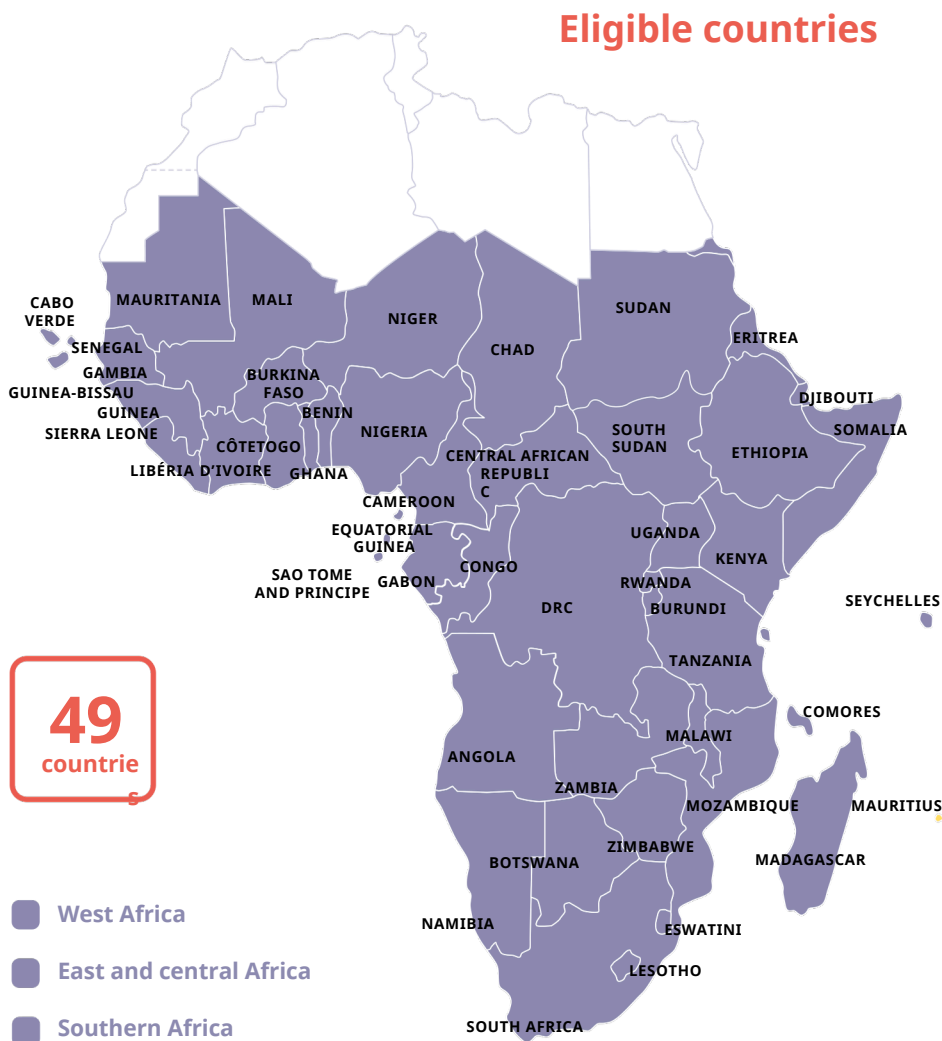
Partners: public actors and institutions, individual or consortia-led national or international NGOs + relevant partners from 5 North Africa countries.

Window 3

Research solutions that enhance research capacity and contribute to evidence-based policymaking.

Partners: Consortia of universities and research centres from Europe and Sub-Saharan Africa

The Facility's research, knowledge management, and communication efforts will enhance the sharing of knowledge, evidence, and best practices related to the broader Regional Teachers Initiative for Africa outcomes. It will also align with the AUC's and UNESCO's regional advocacy efforts on investing in and supporting teachers while efficiently communicating about the activities and findings/ lessons learned from the Facility. This approach emphasizes sustainability across current and future investments in teacher initiatives.



More information on the Facility's implementing agencies and contact details:

#teameurope
Expertise France
www.expertisefrance.fr
EDUFI www.o-ph.fi

Enabel www.enabel.be
VVOB www.vvob.be
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