



OPETUSHALLITUS
UTBILDNINGSSTYRELSEN

A tool for assessing impacts of the development of qualification requirements

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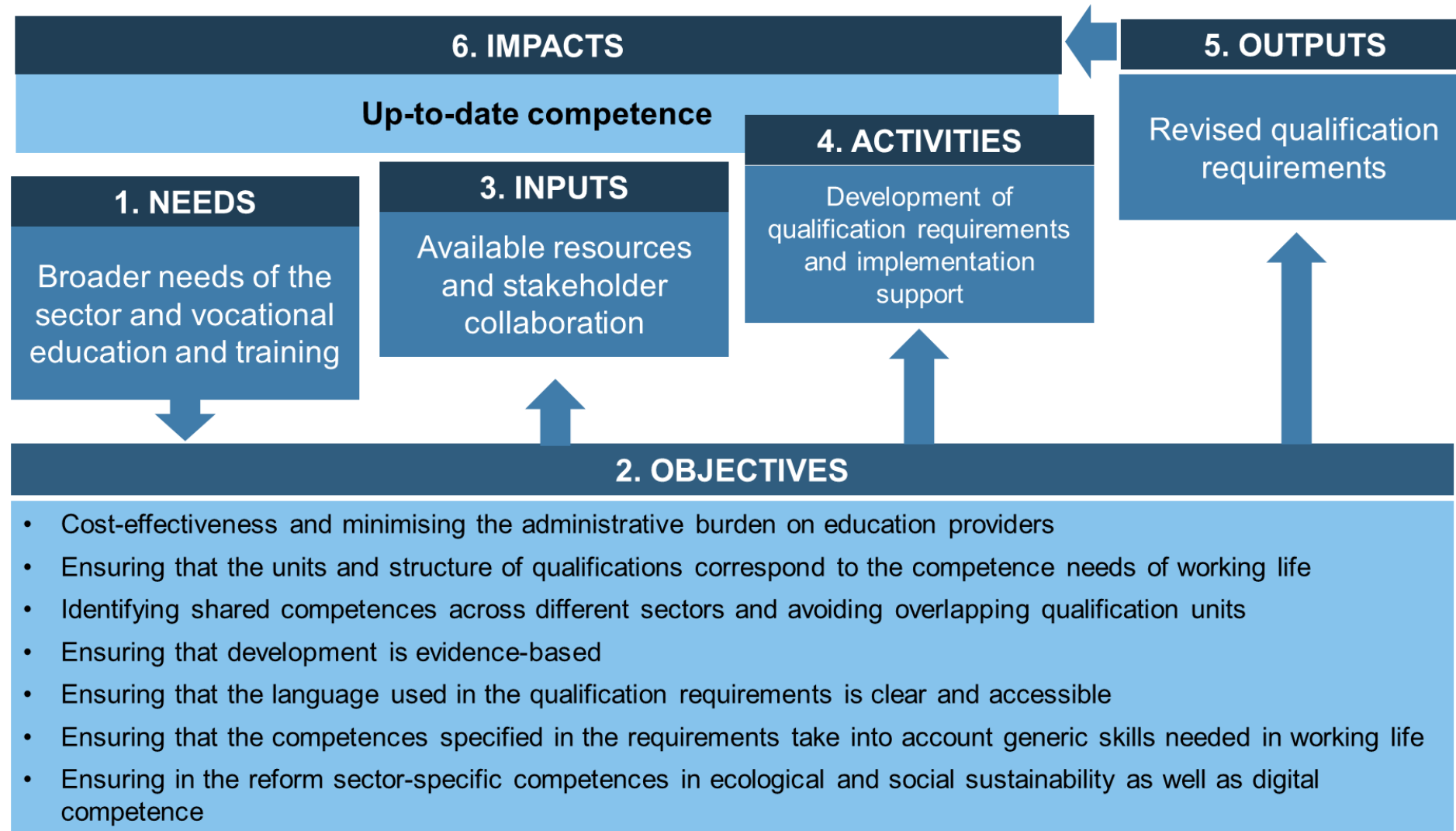
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The EDUFI assess the impacts of developing the qualification requirements

- The Finnish National Agency for Education has developed an evaluation tool for the development of qualification requirements, which experts on qualification requirements use to assess the impacts of reforms both before and after the changes made.
- The aim of the tool is to ensure that impacts related to both individual qualifications and broader societal objectives are taken into account systematically and consistently across all qualification requirements.

Impact assessment



A tool for assessing impacts of the development of qualification requirements

- The tool is based on the Guidelines for Impact Assessment in Law Drafting issued by the Finnish Government, which have been adapted to the context of vocational qualifications.
- Impact assessment is divided into six themes:
 1. Economic impacts
 2. Availability of skilled labour
 3. Accessibility of the qualification requirements
 4. Working life competence
 5. Environmental and social impacts
 6. Other specific impacts (may relate e.g. to security of supply or animal welfare).

How is the impact assessment tool used?

- The impact assessment tool should be implemented as soon as the development of qualification requirements begins.
- The qualification expert begins documenting content at the start of the project and may update and expand the document throughout the process at a pace that best supports both project needs and progress.
- Qualification development projects may differ significantly from one another. The tool should therefore be used during the project to the extent that it is relevant and justified for the specific project in question.
- The tool is not intended to duplicate other project documents. Instead, it is designed to support the preparation of content for those documents. The resulting texts can be used in the project plan, the project memorandum, and the planning of implementation support activities.



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