



Will be implemented from 1.7.2022

Plain language version from 1.7.2024

Response scale:

- (5) strongly agree
- (4) agree
- (3) partly agree, partly disagree
- (2) disagree
- (1) strongly disagree

INITIAL STAGE QUESTIONNAIRE

Welcome to answer the initial stage questionnaire!

Answer questions about how your studies have begun. You do not need to tell your name and you can answer completely honestly. Your answers will help us develop the studies and the operation of the educational institution.

All students answer this questionnaire at the beginning of their studies. If you do not understand a question or want to know more about the questionnaire, ask your teacher for help.

Questions about starting studies

Read the statements about how studying may start. How much do you agree or disagree with the statements?

1. I could start my studies when it suited my timetable well.
2. I have received enough information about my studies and my future occupation.
3. I feel part of the student community.
4. I have received enough information about my educational institution's services.

Further information: For example, the services of educational institutions include guidance counselling and the services of a public health nurse, social worker and psychologist.

Questions about the personal competence development plan

When you started your studies, a personal competence development plan was prepared for you. The personal competence development plan tells you what you already know and what you still need to learn.

5. When the competence development plan was prepared, I was asked many questions about my studies, work experience and other knowledge and skills.

Further information: You will study only areas in which you do not have competence yet. This is why it is important to know your existing competence when your personal competence development plan is prepared.

6. Answer this question if you already have competence that will benefit you in your future occupation: My previous studies, work experience or other competence were taken into account in my personal competence development plan.

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7. What I want to do after my studies has been talked about with me.
Further information: The student's future goals can be taken into account in the personal competence development plan. The goals may be related to an occupation, job or further studies, for example.
8. The qualification requirements of the qualification or unit I am studying for have been introduced to me.
Further information: Qualification requirements mean the content of the qualification or qualification unit and how the studies are assessed.
9. I could influence what qualification units I studied.
10. I have been asked if I need support with my studies.
Further information: It is possible to get support because of learning difficulties, disability, illness or some other reason.
11. My personal competence development plan contains a plan for a learning environment that is suitable for my studies.
Further information: Learning environments include the educational institution's facilities, workplaces, online learning environments, virtual learning environments and independent study, for example.
12. I received enough help with planning my studies.
The personal competence development plan is prepared by a teacher or an instructor at the educational institution together with the student. In case of an apprenticeship or training agreement, a representative of the employer will also participate.
13. I know how my knowledge and skills will be assessed.
Further information: The competence required for the qualification has been explained in the qualification requirements of all qualifications. The student's competence is compared with these requirements. The student is given a grade according to the assessment scale. The student has the right to know what their grade is based on.

Questions about atmosphere

Read the statements about the atmosphere in your educational institution or workplace and how people may behave at school or at work. How much do you agree or disagree with the statements?

14. My learning environment is safe.
Further information: For example, think about the facilities, teaching equipment and tools, information security and the atmosphere in the school.
15. Myself or other students are bullied, discriminated against or harassed.
Choose one or many options.
Yes, I have seen it happen
Yes, it has happened to me
I have not seen it happen.
16. Answer this question only if your answer to the previous question was "yes".
Bullying, discrimination or harassment is intervened in
(5) strongly agree
(4) agree
(3) partly agree, partly disagree
(2) disagree
(1) strongly disagree



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17. Cooperation with my instructors is easy.

Further information: For example, teachers and workplace instructors are instructors.

General questions about studies

Read the statements about the studies. How much do you agree or disagree with the statements?

18. I am happy with the beginning of my studies.

19. Do you recommend the educational institution to others?

0 = not at all likely 10 = extremely likely

0 1 2 3 4 5 6 7 8 9 10

FINAL STAGE QUESTIONNAIRE

Welcome to answer the final stage questionnaire!

Answer questions about what studying was like. You do not need to tell your name and you can answer completely honestly. Your answers will help us develop the studies and the operation of the educational institution.

All students answer this questionnaire at the end of their studies. If you do not understand a question or want to know more about the questionnaire, ask your teacher for help.

Questions about the personal competence development plan

Read the statements about the personal competence development plan. How much do you agree or disagree with the statements?

1. Thanks to the personal competence development plan, my studies progressed well.

2. I was able to influence the planning of my studies.

3. A teacher or an instructor monitored the realisation of my plan. If it was necessary, my plan was changed during my studies.

Further information: A teacher or an instructor monitors how the student copes with the studies. If the student's plans change, the personal competence development plan must be changed.

4. I was asked if I also improved my competence somewhere else during the studies, for example, at work or in hobbies. If this competence was useful in the studies, it was taken into account in the personal competence development plan.

Further information: The student can improve their competence in other studies, at work and in hobbies. If this competence is useful in the studies, it must be taken into account in the personal competence development plan.



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5. I had enough guidance for my plans that were related to work or further studies.

Further information: The studies can be planned to suit the student's further plans. Further plans may concern work or studying.

Questions about competence

Read the questions about competence and studying. How much do you agree or disagree with the statements?

6. The teaching facilities and equipment, workplaces, digital and other learning environments helped me to learn.

7. I am happy with the opportunities to study at the workplace.

8. *Answer here only if you participated in on-the-job learning.*

The workplace instructors had good guidance and vocational skills.

9. The teachers, workplace instructors and other instructors worked well together when they organised my studies.

10. There was a suitable amount of independent study in the studies.

Further information: Independent study includes supervised distance learning and online studies, for example.

11. I received enough teaching and guidance to be able to study according to the plan.

Further information: Teaching or guidance may be teaching at the educational institution or guidance at the workplace, for example.

12. During my studies, people made sure that I get enough support for studying.

Explanation: It is possible to get support because of learning difficulties, disability, illness or some other reason.

13. The quality of the instruction and guidance was good.

14. I received enough feedback on how I was learning.

15. I received enough information about how it is possible to go to study or work abroad during studies.

16. I know how to follow the principles of sustainable development in my occupation.

Further information: Sustainable development means activities in which you understand the impacts of your actions on the environment, humans and the economy. Responsible activities create possibilities for a good life for people today and in the future.

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Questions about demonstrations

Read the statements about demonstrations. How much do you agree or disagree with the statements?

17. I participated in the planning of a demonstration or demonstrations.
18. The work tasks in the demonstration were genuine work tasks.
19. When my competence was assessed, the assessment was based on the normal assessment criteria.
Further information: The student's competence must be assessed according to the qualification requirements. Qualification requirements mean the content of the qualification or qualification unit and how the studies are assessed.
20. The assessors had good vocational skills.

Questions about wellbeing

Read the statements about wellbeing at school or at work. How much do you agree or disagree with the statements?

21. If I needed, It was possible for me to use student welfare services.
They include the services of a registered nurse, social worker and psychologist, for example.
22. The learning environment was safe.
Further information: For example, think about the facilities, teaching equipment and tools, information security and the atmosphere in the school.
23. All students were treated in the same way.
24. Myself or other students were bullied, discriminated against or harassed.
Choose one or many options.
Yes, I saw this happen
Yes, this happened to me
No, I did not see such behaviour
25. *Answer this question only if your answer to the previous question was "yes".*
Bullying, discrimination or harassment is intervened in
- (5) strongly agree
(4) agree
(3) partly agree, partly disagree
(2) disagree
(1) strongly disagree
26. If I wanted, I could develop the educational institution's operations.
Further information: The development of the institution's operations means that the student can give feedback, make initiatives, exert influence through the student body or develop their own qualification.

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Questions about the impact of the studies

Read the statements about how studying can affect you. How much do you agree or disagree with the statements?

27. The education gave me more capabilities to move on to working life or continue studies.

28. The education gave me capabilities to set up a business.

Further information: Capabilities mean knowledge of how you can work as an entrepreneur, if you want to. For example, an entrepreneur may be a self-employed person or an entrepreneur who employs people.

29. The studies gave me competence and vocational skills that are useful to me.

General questions about studies

Read the statements about the studies. How much do you agree or disagree with the statements?

30. I am happy with the education.

31. Do you recommend the educational institution?

0 = not at all likely 10 = extremely likely

0 1 2 3 4 5 6 7 8 9 10

BACKGROUND QUESTIONS

Questions about you

1. How old are you?

under 18
18-19
20-24
25-34
35-44
45-54
55 or over

2. What is your mother tongue?

Finnish
Swedish
Sámi
Sign language
Roma
[Other]



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3. What is your gender?

- Man
- Woman
- Other/not specified
- I do not wish to answer

4. What was your route to these studies? Choose your application route.

- Joint application system (I filled in the joint application form on Studyinfo)
- Continuous application process (I filled in the institution's own application form)
- Labour market training

5. What previous education do you have? You can choose many options.

- Basic education, lower secondary school or similar
- General upper secondary school / matriculation examination
- A vocational or a post-secondary qualification
- A university of applied sciences degree
- A university degree
- A qualification completed abroad
- No qualification
- Did you participate in preparatory training before applying to this programme?

6. *In the final stage questionnaire:*

What do you think you will do after the education

- An employee
- An entrepreneur or a self-employed worker
- A student
- Unemployed
- Something else (doing military/civilian service, on parental leave, in rehabilitation, other)