

RESULTS 1.7.2024 – 30.6.2025



Workplaces are generally satisfied with how the educational institution organises work-based learning.

4,3 sd 0,6

on a scale of 1-5
2023-2024 4,3

Responded workplaces

30 320

Number of days in on-the-job learning periods
6,5 M

Workplace instructors' response rate

25 % Down. 4 %

Response rate of survey to workplaces

34 % Down 2 %

KEY FINDING FROM NATIONAL RESULTS



The implementation of competence demonstrations in cooperation with the institution is considered successful.

4,5 kh 0,6

Satisfaction is expressed with:

- Cooperation with the educational institution, which is considered smooth (4.4) and responsive to workplace needs (4.2)
- Workplace instructors are satisfied with the institution's ability to ensure that students have sufficient, individually appropriate readiness for work-based learning (4.2)
- Workplace instructors feel they have received sufficient support from the institution in guiding student learning (4.1) and in the assessment of competence demonstrations (4.2)
- There is satisfaction with how the institution promotes responsibility and sustainable development (4.2)



The support provided by the institution to workplaces in anticipating skills development needs could be made better known.

3,8 kh 0,9

Areas for development include:

- The institution could ensure more systematically that all workplace instructors are aware of the objectives recorded in the student's personal competence development plan (4.1, SD 1.1)



Workplaces recommend cooperation with the institution in both apprenticeship training and training agreement arrangements.

4,4 kh 0,6