

RESULTS 1.7.2024 – 30.6.2025



General satisfaction
with studies

4,4 sd 0,9

On a scale of 1-5
2023-2024 4,4

Responded

96 000

At the initial stage 48 000
and at the final stage 48 000

Response rate

Initial stage **42 %**
Up 1 %

Final stage **54 %**
Up 1 %

KEY FINDINGS FROM NATIONAL RESULTS



Workplace instructors
are considered
professional and having
good skills in student
guidance **4,4** sd 0,9

Overall students are
satisfied with the
quality of teaching and
guidance **4,3** sd 0,9

Satisfaction is expressed with:

- the opportunities to make individual choices, such as starting studies at a suitable time (4.6), influencing the selection of qualification units (4.2) and suitable learning environments (4.1), as well as progressing in studies flexibly (4.3)
- the opportunities provided to on-the-job learning (4.3)
- the organisation of competence demonstrations (4.6)
- the safety of the learning environments (4.6) and the equal and equitable treatment of students (4.4)



Experiences of
intervention in
bullying,
discrimination and
harassment could be
improved. **3,2** sd 1,2

Areas for development include:

- the systematic identification of prior learning acquired elsewhere during studies (4.1 / SD 1.1)
- communication about opportunities to gain competences abroad during studies (3.4 / SD 1.4)
- the development of entrepreneurial skills (3.7 / SD 1.2)
- the systematic guidance for post-study career planning (4.1 / SD 1.1)



Generally, consistency across
fields and qualifications could
be improved to ensure that
positive experiences are
realised for every student.