

National recommendations to increase the international competence and mobility of higher education students

1. Set a growth target to increase mobility from the current level. Separate targets and associated actions can be defined for each field of education.

2. Monitor the development of mobility rates as part of the monitoring of the performance agreement for higher education institutions and in relation to the objective already included in the agreement to "promote diverse student and apprentice mobility, taking into account different student profiles."

3. Ensure widespread awareness of the means to increase mobility. Choose the means that are best suited to each higher education institution and field of education, and ensure the necessary resource allocation.

4. Ensure the commitment of higher education institutions' management to promoting international competence and mobility.

5. Have the fields of education and academic staff of higher education institutions commit to promoting internationalisation. Take this into account in curricula, in terms of both their structure and content, and ensure the seamless recognition of studies.

Increase the international competence of staff, taking into account the specific needs of each higher education institution and field of education.

Commit to systematically guiding and encouraging students from the start of their studies.

6. Communicate the importance of international competence in society and in working life in a consistent manner.

7. Develop common digital solutions for supporting the management and mobility of Erasmus+ and other funding programmes to make them more user-friendly and functional.

Ensure funding for student mobility through EU programmes, other exchange programmes and higher education institutions' own funding.

8. Increase information and understanding of the effectiveness and benefits of short and/or blended mobilities in developing international competence.