

TFK programme, funded projects 2025

Project title: MFSEE: Mobility for Sustainable Entrepreneurship Education	
Coordinator Aalto-korkeakoulusäätiö sr Anastasia Koptsyukh, anastasia.koptsyukh@aalto.fi	The MFSEE (Mobility for Sustainable Entrepreneurship Education) project enhances experiential learning in entrepreneurial education, with a focus on sustainable entrepreneurship. This field explores how businesses address global environmental and social challenges while remaining profitable. The project strengthens problem-based learning in Aalto University's Master's in Sustainable Entrepreneurship by collaborating with RMIT University in Vietnam. It also enables pedagogical exchange and data collection for faculty, involving both junior (Ph.D. researchers) and senior faculty to ensure inclusivity. The initiative gives students practical experiences through direct engagement with Vietnam's entrepreneurial ecosystem, including interaction with Southeast Asian Business Incubators. By tackling real-world sustainability challenges, students build skills that support the global shift toward sustainable business models. During their mobility in Vietnam, students apply knowledge gained in Finland while working with local companies. The project encourages interdisciplinary collaboration between Aalto's School of Business and School of Arts, Design & Architecture (ARTS), enriching sustainable entrepreneurship education through diverse perspectives.
Partners RMIT University Vietnam, Saigon South Campus	Aalto will send 9 students in year one of the TFK grant. These include 3 for thesis work and 6 for shorter mobility focused on the entrepreneurial ecosystem. Participants can join RMIT's Sustainability & Creativity course, and possibly Fashion Enterprise Creation or Design Thinking For Managers. In year two, 3 RMIT students and 6 Aalto students (3 thesis, 3 short-term) will join a reciprocal exchange. Visiting RMIT students can take part in the PORT Hackathon: https://www.aalto.fi/en/news/port2025-brings-aalto-students-together-to-tackle-sustainability-and-ai-challenges. Bilateral faculty visits (4 faculty each way per year) will support partnership-building and pedagogical development, including opportunities for Ph.D. candidates to collect data or co-author with RMIT peers. Student mobility, collaborative research, and development of shared pedagogical practices are central to the project. A key component is the cross-institutional Educator Mentorship Initiative, designed to foster a bilateral education hub between Aalto and RMIT. This initiative promotes exchange of innovative teaching methods—such as human-centered design, project-based learning, and studio-based teaching—in collaboration with selected industry partners. The module has two parts: (1) an in-person pedagogical exchange, with RMIT faculty visiting Aalto; and (2) online peer-learning sessions to share experiences across institutions. This element is led by Matleena

	Muhonen (Aalto ARTS) and Dr. Justin Battin (RMIT Vietnam), combining Aalto's creative pedagogy with RMIT's practice-driven methods. Through mutual mentorship, educators will refine their teaching practices, expand competencies, and enhance the student learning experience.
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Finnish National Agency for Education EDUFI
Hakaniemenranta 6, P.B. 380, FI-00531 Helsinki
Puh. /Tel. +358 (0) 29 533 1000, Faksi /Fax +358 (0) 29 533 1035
www.oph.fi