

TFK programme, funded projects 2025

Project title: Finland-Vietnam Higher Education Collaboration on Circular Economy for Sustainability	
Coordinator Helsingin Yliopisto Dipjoy Chakma, dipjoy.chakma@helsinki.fi	The FIVI-CES project aims to strengthen circular economy education and foster sustainable thinking in higher education in Vietnam through an innovative, collaborative partnership between the University of Helsinki (UH) and Thai Nguyen University of Agriculture and Forestry (TUAF). By 2027, the project will: - Develop and integrate a jointly designed Bachelor's-level course on Circular Economy into TUAF's academic curriculum. - Deliver an intensive, field-based learning module in rural Vietnam, connecting students with ethnic minority communities to apply circular principles in real-world settings. - Implement a mobility program that enables four students and six staff members to participate in reciprocal exchanges between Vietnam and Finland, building international perspectives and skills.
Partners Thai Nguyen University of Agriculture and Forestry (TUAF)	The project will introduce modern pedagogical practices such as problem-based learning, digital tools, and community-based knowledge integration to bridge gaps between education and the evolving needs of a sustainable economy. Students will acquire practical skills in waste management, resource efficiency, and sustainable innovation, significantly enhancing their employability and ability to drive green transitions. By embedding circular economy principles in higher education, FIVI-CES supports national strategies including Vietnam's National Action Plan on Circular Economy (2024), Finland's Development Policy, and the European Union's Circular Economy Action Plan. Beyond academic impact, the project empowers local communities, strengthens Finland-Vietnam cooperation, and fosters a new generation of sustainability change-makers. Results will be widely disseminated through project websites, joint webinars, and digital storytelling by students, ensuring long-term visibility and institutional learning beyond the project period.



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