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Agency for Vocational
Education and Training
and Adult Education

UPDATED Transnational PEER REVIEW CRITERIA FOR THE VET PROVIDERS

Joint EQAVET NRP-project between
Croatia, Estonia, Finland and Slovenia

TRANSNATIONAL PEER REVIEW CRITERIA FOR THE VET PROVIDERS – 2026



[Webpage](#)



- Quality Assurance **tool for VET providers** from different national education and training systems and frameworks. The Criteria help to speak the same language of evaluation.
- **Transnational:** the members of the reviewer team are from the same and different country as the VET provider to be reviewed.
- Includes the educational institution operations as a whole: **14 Quality Areas**.
- **Customisable:** criteria can be used selectively or supplemented according to the context of the VET provider.
- Based on the **EQAVET+ Framework** and the principle of continuous improvement: planning, implementation, evaluation and review.

SPECIAL FOCUS ON SUSTAINABILITY

Sustainability in VET – Towards a transformative approach

- Values
- Basic work skills and proactive and transformative competences
- Future oriented systemic thinking

Responsible and sustainable VET

- Building a sustainable future
- Promoting eco-social education
- Fostering active citizenship
- Renewing working life
- Enabling lifelong learning

Key focus areas of sustainability work

- Leadership and Organisational Culture
- Pedagogical Solutions and Learning Environments
- Staff Expertise and Professional Identity
- Partnerships that Transform Society

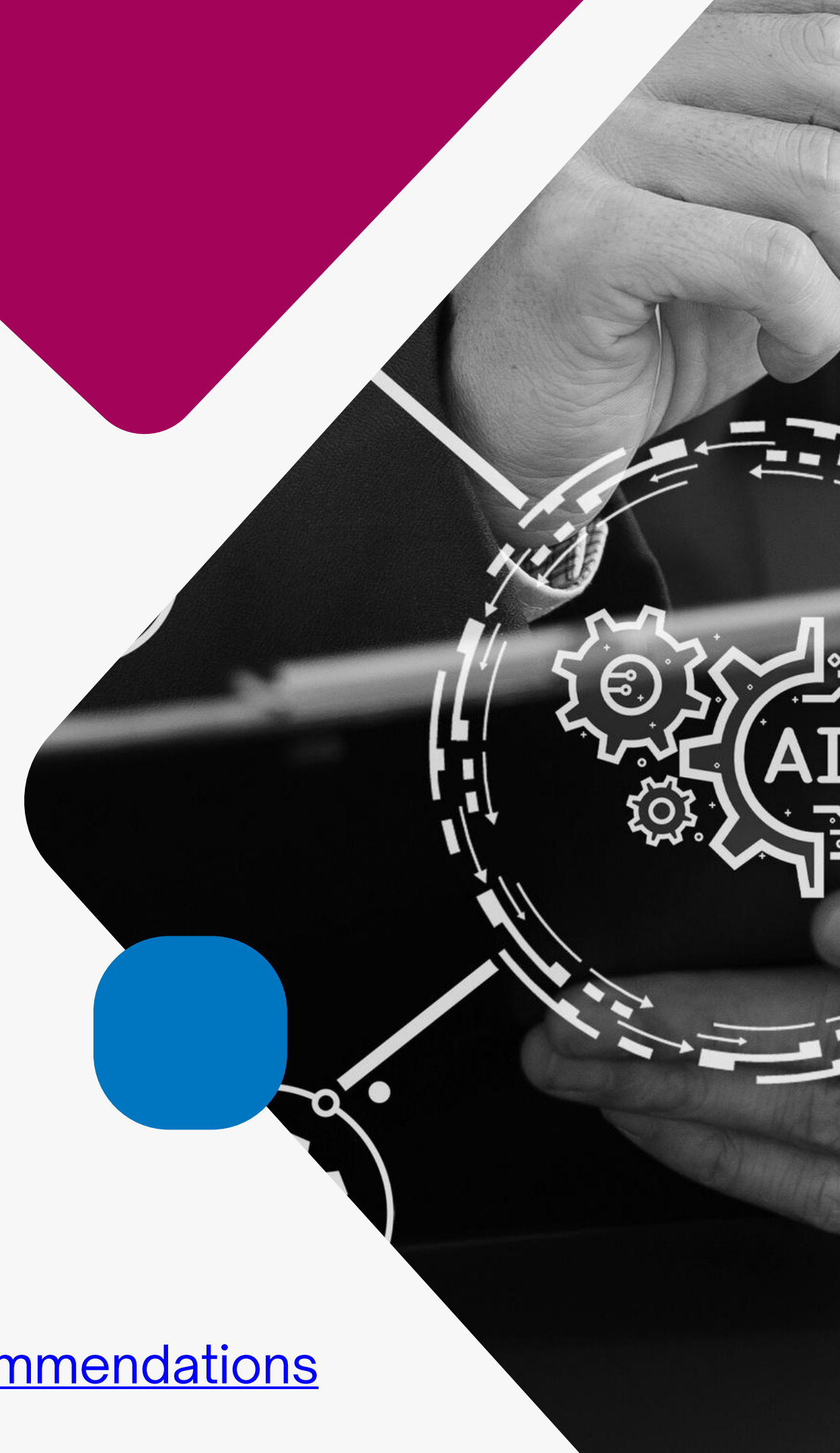


Source: The OKKA Foundation and Kartalla-network

STRATEGIC ROLE OF PEER REVIEW WITHIN EQAVET

- **Embedding Quality Culture**
Peer Review fosters shared ownership of quality among leadership, teachers, learners and external stakeholders through dialogue and trust.
- **Driving Continuous Improvement**
Structured external feedback helps identify strengths and areas for improvement, focusing on learning and evidence-based decisions.
- **Strengthening Quality Assurance Systems**
Peer Review complements self-evaluation, reinforces quality cycles, and supports better strategic and operational decisions.

VET is underpinned by a culture of quality assurance, [Council Recommendations](#)



BENEFITS



Collaboration & Networking

New connections, cooperations



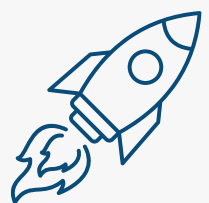
Mutual Learning & Development

New insights & ideas, critical friendship & feedback



New Perspectives & Openness

Open-mindedness, cultural understanding



Motivation & Growth

Personal growth, inspiration, positive engagement

CHALLENGES



Time & Workload

Time-consuming, additional work, preparation required



Resources

Limited human resources, energy-intensive, peer visit needs finance



Practical Barriers

Time management, sharing outcomes, language issues

FURTHER PLANS

- We promote and train the method and offer opportunities for VET providers to carry out transnational peer review in practice.
- Open possibility for two newcomers.
- Online workshop/PLA from the experiences of other countries – expanding the joint discussion.



MORE INFORMATION

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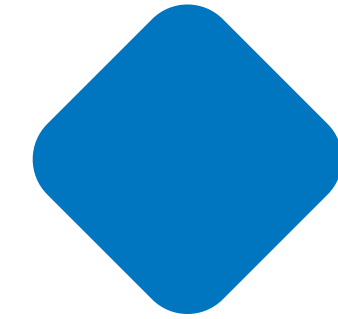
Slovenia

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THE VET PROVIDERS THAT PARTICIPATED IN THE PILOTING



Electrical and
computer school
Velenje - ERŠ
Velenje, Slovenia



Haapsalu
Kutsehariduskeskus

Haapsalu Vocational Education and
Training Centre, Estonia



Hospitality and
Tourism School,
Osijek, Croatia



Perho culinary,
tourism & business
college LTD, Finland