



FINNISH NATIONAL
AGENCY FOR EDUCATION

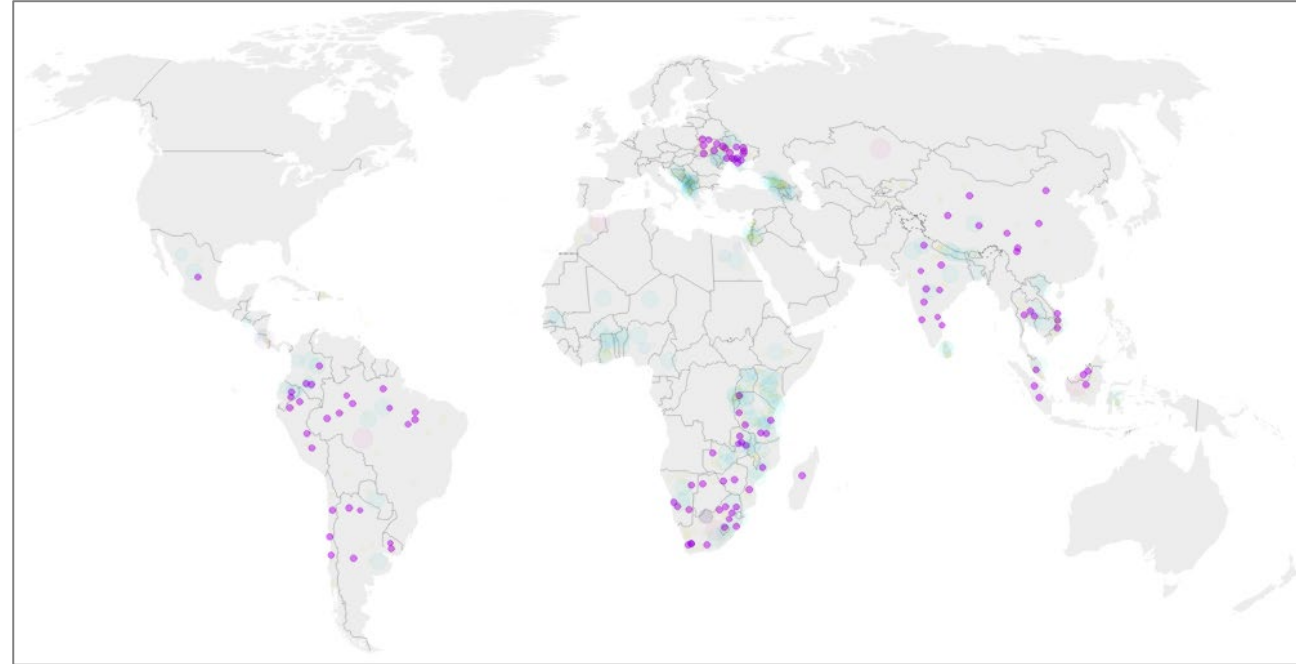
Team Finland Knowledge (TFK) Programme's coordinator meeting

10.10.2025



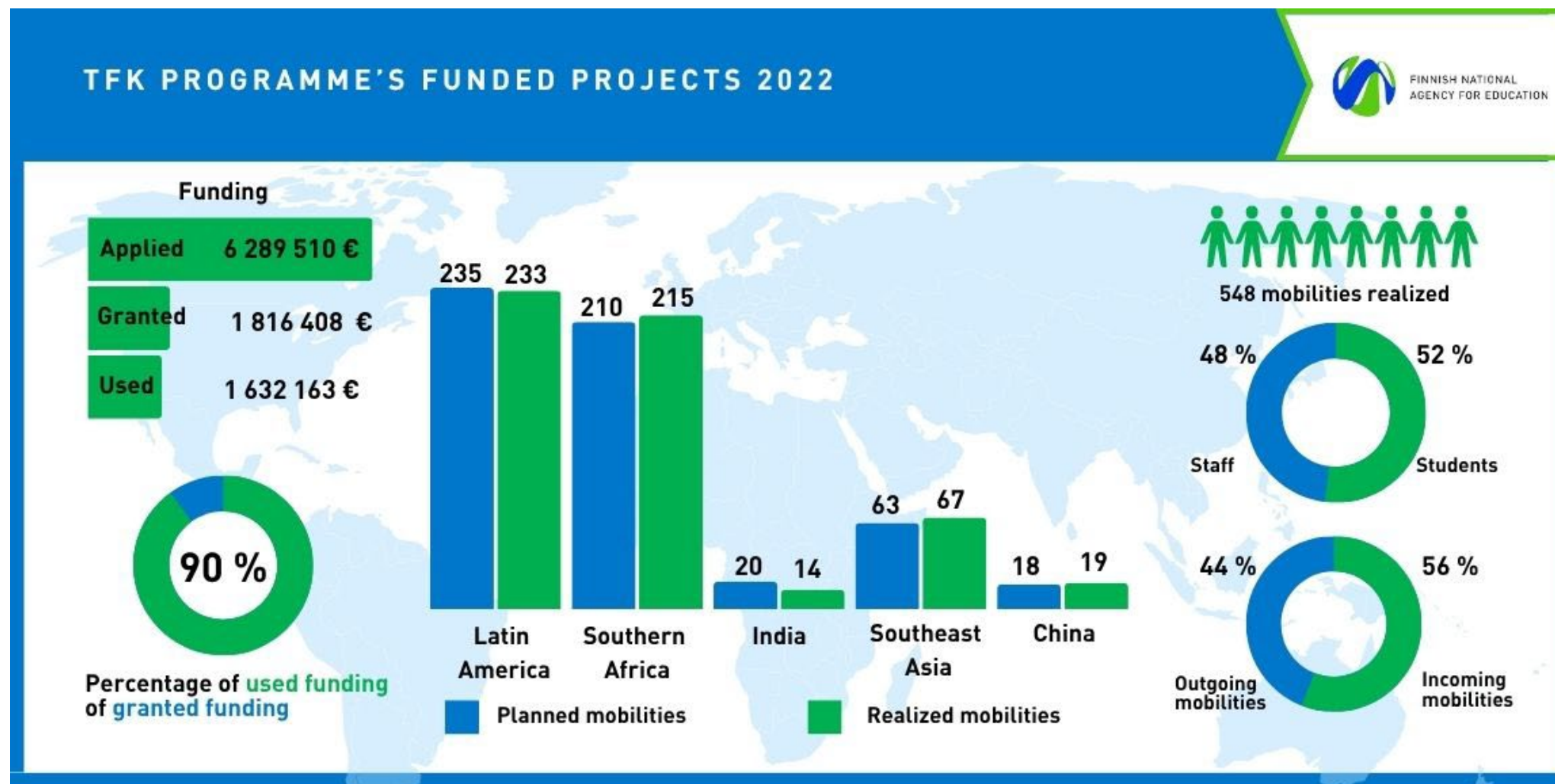
TFK programme in numbers

- 5 application rounds 2021-2025
- 361 applications received
- 153 projects funded and 9,3 m€ of funding granted
 - 96 project ongoing
- Demand was record-high in the latest application round in 2025; 133 applications submitted
 - 121 TFK call
 - 12 Ukraine call



Map: TFK projects marked in purple

TFK 2022 project period results



Results & impact of TFK projects

- 1. Enhanced Internationalization:** Strengthen cross-border collaboration, increase international networks, and expand mobility opportunities.
- 2. Capacity Building & Professional Development:** Improve teaching practices, research skills, and global perspectives among both students and faculty.
- 3. Curriculum & Pedagogical Innovation:** Develop new interdisciplinary and culturally responsive courses.
- 4. Social & Policy Influence:** Projects contribute to national reforms, influence local practices, and support underserved communities.
- 5. Wider Institutional & Community Reach:** Many project outcomes benefit students and staff beyond direct participants through open courses, online platforms, and public dissemination.
- 6. Long-term Institutional Partnerships:** The projects create lasting connections between institutions and durable partnerships that outlive the initial funding cycles
 - **TFK projects often act as catalysts for deeper and wider cooperation**

TFK reporting schedules per project period

2023 projects

1.8.2023 – 31.12.2025

- Interim reporting
30.11.2024
- Final reporting
31.1.2026

2024 projects

1.8.2024 – 31.12.2026

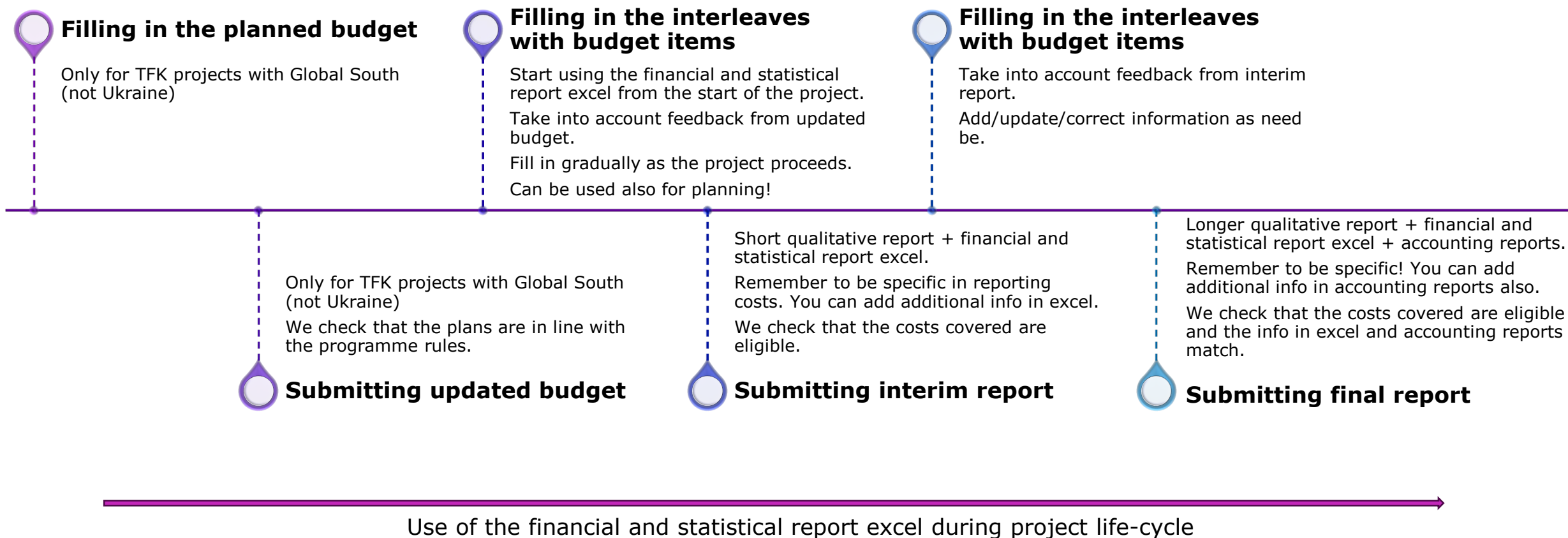
- Interim reporting
30.11.2025
- Final reporting
31.1.2027

2025 projects

1.8.2025 – 31.12.2027

- Interim reporting
30.11.2026
- Final reporting
31.1.2028

Budget monitoring in TFK projects



Best practice example – organizational costs

Organisational costs (up to 50% of the TFK funding)					
No	Costs related to expenses directly associated with the realisation of the core activities of the projects, such as the online realisation of course and teaching content, teaching-related course material or the organisation of events, the purchase of services and the renting of equipment. Please specify what the costs are.	Amount of TFK grant in euros	Possible self-financing by Finnish HEIs in euros	Possible self-financing by partner HEIs in euros	Document number the accounting report
1	Sodexo Oy (the name of the service provider/company), lunches for the whole project group (15 persons) on 10.11.2024	783,64			1900009507
2	Xx Oy (the name of the service provider/company) Bus transport Turku-Helsinki 9.11.2025	542,73			1900009542
3	Xx Oy (the name of the service provider/company) Bus Transport Helsinki-Turku 11.11.2024	440,91			1900009601
4	Xx Oy (the name of the service provider/company), accomodation 9.-11.11.2024, domestic staff (5 persons)	317,30			1900009813, 50001696
5	Xx Oy (the name of the service provider/company), meeting room 10.11.2024			112,90	1900009813
6	8.11.2024 Printing costs for workshop (posters, booklet/book, announcement)	378,83			1900009814
7	Translation and interpretation costs for Webinar 1 on 8.11.2024	345,63			1900009815
8	Excursion to Xx Oy (the name of the service provider/company) 15 persons 10.11.2024		525,75		600004270
9	7.12.2024 Graphic design of the project publication Xx Oy (the name of the service provider/company)	156,85			600004271
Total:		2809,04	525,75	112,90	
TOTAL AMOUNT USED FOR ORGANISATIONAL COSTS (TFK funding + self-financing):		3 447,69			

Equally important

- To follow and communicate the project results and impact
 - Make use of the [tools developed for Erasmus+ projects](#)
 - Go back to the impactful communications presentation in the starting webinar (on programme web site)





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Responsible internationalisation TFK call 2025

TFK Coordinators' meeting 10.10.2025
Kenneth Lundin
Programme Manager
EDUFI



Background

- Geopolitical tensions -> national security issues arises -> impact on internationalization of HEIs
- MINEDU asked EDUFI to include responsible internationalization as part of the assessment process in nationally funded programmes (e.g TFK)
- Learning process at EDUFI.
- HKDIR (Norway): dedicated website on responsible internationalization: <https://hkdir.no/en/guidelines-and-tools-for-responsible-international-knowledge-cooperation>
- Main objective for 2025: increasing the awareness

Responsible internationalization from the security point of view, some thoughts

- Balance: open as possible, closed as necessary
- Sensitive
- Very contextual, no “one size fits all solution”

Responsible internationalisation as a question in the application form

- What did we ask:

Explain how the project will take into account quality issues and prepare for potential risks. Key risk factors include unequal access to project benefits, misuse of projects funds, environmental or climate impacts, participant withdrawal and recruitment challenges. The risk of corruption should also be considered if relevant. The risk analysis should also include issues in relation to fundamental academic values, freedom of expression as well as social discrimination. National security issues and risk of dual use, as well as data security and data protection, are most relevant if the project operates within sensitive fields of research and education.

Some responses on responsible internationalisation, 1/3

- Corruption: Financial transactions are managed according to institutional procedures (transparent, audits, reporting)
- Academic values, non-discrimination, freedom of speech/opinion:
 - CoC in the agreements
 - Design of activities (diverse voices, safe spaces, inclusive learning environments)
 - Training

Some responses on responsible internationalisation, 2/3

- Local needs and norms identified and respected
- Recognising and addressing power imbalances
- Feedback mechanisms on ethical issues
- National security and dual use:
 - No risk (or very low) for dual use. If a risk: cooperation with regulatory (security) bodies
 - Institutional support services

Some responses on responsible internationalisation, 3/3

- Data security and protection:
 - GDPR, national legislation
 - Institutional procedures
 - FAIR-principles (Findable – Accessible – Interoperable – Reusable)

Group discussions

- What have you done to ensure that in your project
 - The values are mutually respected and safeguarded?
 - Possible security issues are identified and mitigated?

Project presentation: Arctic & Cerrado Online Training

Eija-Riitta Niinikoski, University of Oulu

Veronica Freitas de Paula, Universidade Federal de Uberlândia

Vérica Freitas, Universidade Federal de Uberlândia



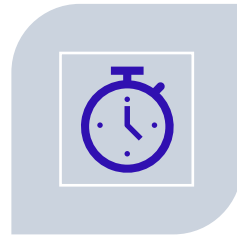
Round-table discussions by country/region



Find a table for yourself, let's try to spread out evenly to different tables!



We will have 4 different themes for discussion.



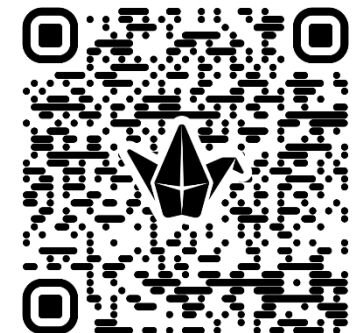
About 15 min time for discussing each theme, we will let you know when it's time to move to the next theme.



Write your comments to Padlet!
You can add your comments by clicking the '+' icon after each question.

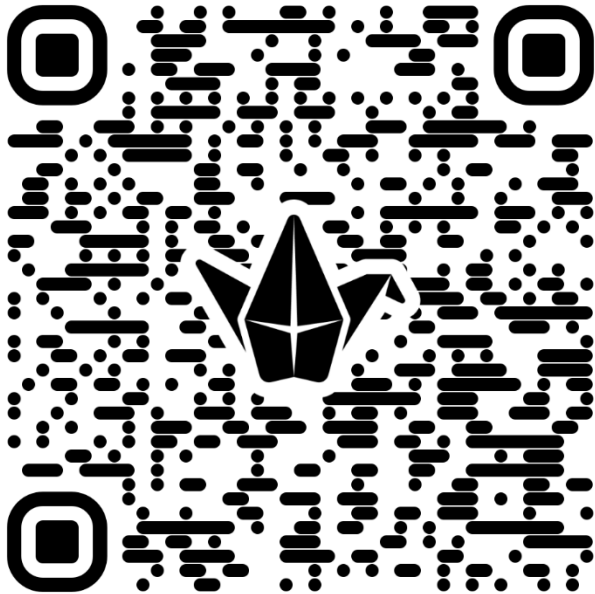


Prepare to discuss the main discussion points with others at the end.



Please give us feedback about the day!

- You may write your feedback on a separate padlet:



Team Finland Knowledge specialists

- The TFK specialists are based in the TFK programme countries and are happy to help you with your partners and projects any way they can
- More information about the TFK network as well as the contact info of the TFK specialists are on the Min. Edu. web site at <https://okm.fi/en/team-finland-knowledge-network>
- If you haven't yet heard from your TFK specialist be sure to let them know about your project!



Southern Africa

[Veera Virmasalo – Pretoria](#)



India

[Liisa Toivonen – New Delhi](#)



Southeast Asia

[Mika Tirronen – Singapore](#)



China

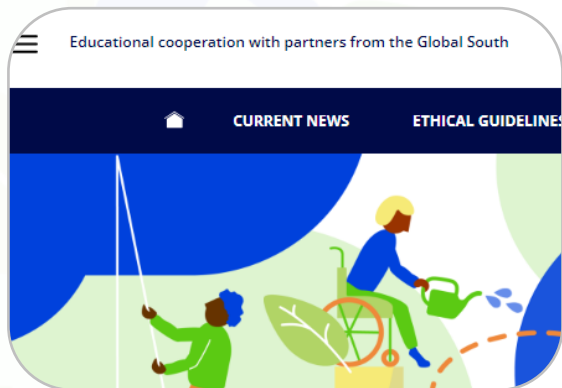
[Olli Suominen – Beijing](#)



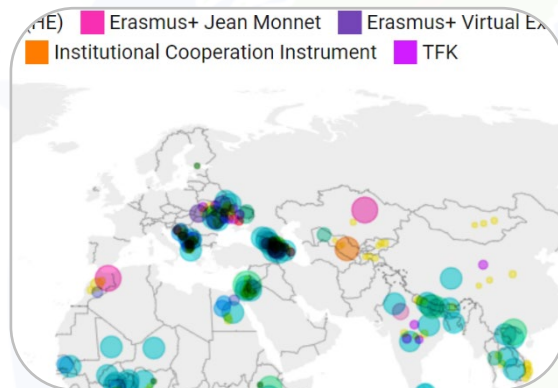
Latin America

[Johanna Kivimäki – Sao Paulo](#) ↗

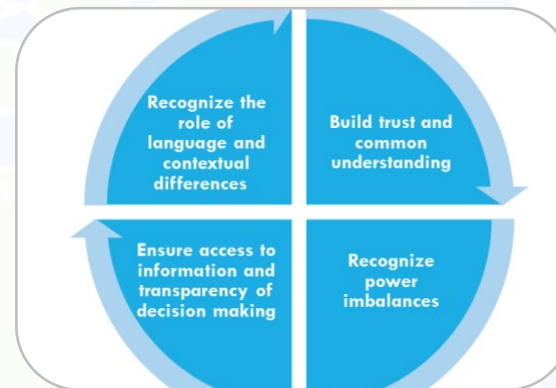
EDUFI's support for cooperation with the Global South



[EDUFI page](#)
summarising all
actions for
developing
education in the
Global South



[Interactive map](#) of
active projects in
ODA countries with
Finnish participation



[EDUFI's Ethical guidelines](#) for
cooperation with
partners from the
Global South



Programme- and
action-specific
activities, e.g., info
sessions, support for
applicants and
beneficiaries,
networking,
training..