



Showcasing Finnish projects in Erasmus+ Alliances for Innovation

Opetushallitus / Finnish National Agency for Education

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Agenda

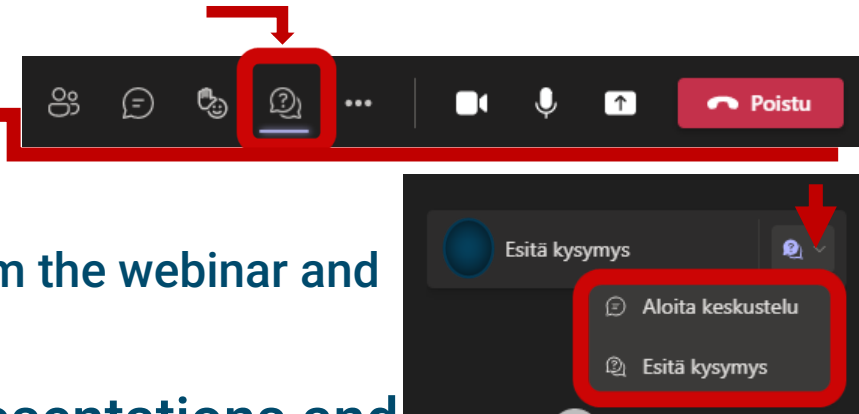
- 9.00 Welcome words
- 9.05 Finnish participation in Alliances for Innovation in past calls
- 9.15 Short presentation of the call and the application process
- 9.30 Project cases:
 - LOT 1: INNO-EDU-ENTERP: Co-Creating a New Form of Governance in Societal Transition for Healthy Living (NEST), Anna Kaipainen, Metropolia.
 - LOT 1: INNO-EDU-ENTERP: Sustainability Foresight (SF4S) Mikkel Knudsen, University of Turku
 - LOT2: INNO-BLUEPRINT: Alliance Fostering Skills Development for Social Economy - European Social Innovation Campus (ESIC), Diakonia ammattikorkeakoulu Niina Karvinen and Live-säätiö Liisa Metsola. Question and answers
- 10. 50 Questions & answers
- 11.00 Webinar ends



Welcome to the webinar – practicalities

- Please keep your mics muted and cameras off except when you want to ask a question.
- For questions and discussion we are using Q&A
 - In Q&A section you can choose from the drop-down if you want to ask about something or start a general chat on a topic
 - If the Q&A part is missing we recommend that you log out from the webinar and re-join the webinar.
- We have also reserved time for questions after the presentations and at the end of the event.
- The webinar is being recorded. The presentation and recording will be published on the event page.

<https://www.oph.fi/fi/tapahtumat/2024/showcasing-finnish-projects-erasmus-alliances-innovation>



ERASMUS+ ALLIANCES FOR INNOVATION 2022 AND FINNISH PARTICIPATION

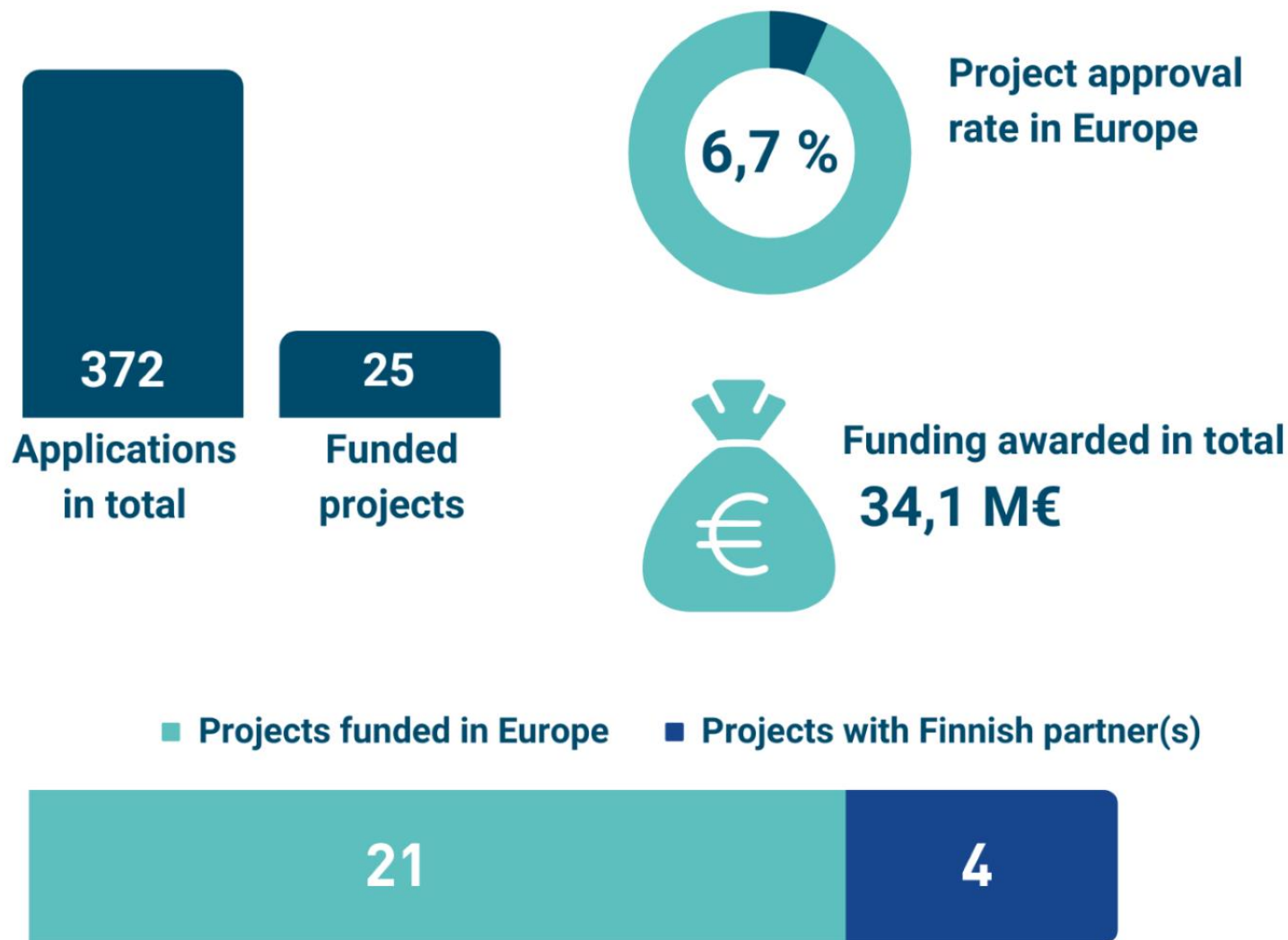
LOT 1: ALLIANCES FOR EDUCATION AND ENTERPRISES



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Jyväskylän ammattikorkeakoulu

Teampreneur multicultural impact
innovation cooperatives (TEAMIT plus)

Karelia-ammattikorkeakoulu, Pohjois-Karjalan koulutuskuntayhtymä

Climate change and healthy AgeinG: co-creating E-learning for resilience and adaptation (chAnGE)

Olemisen Balanssia ry

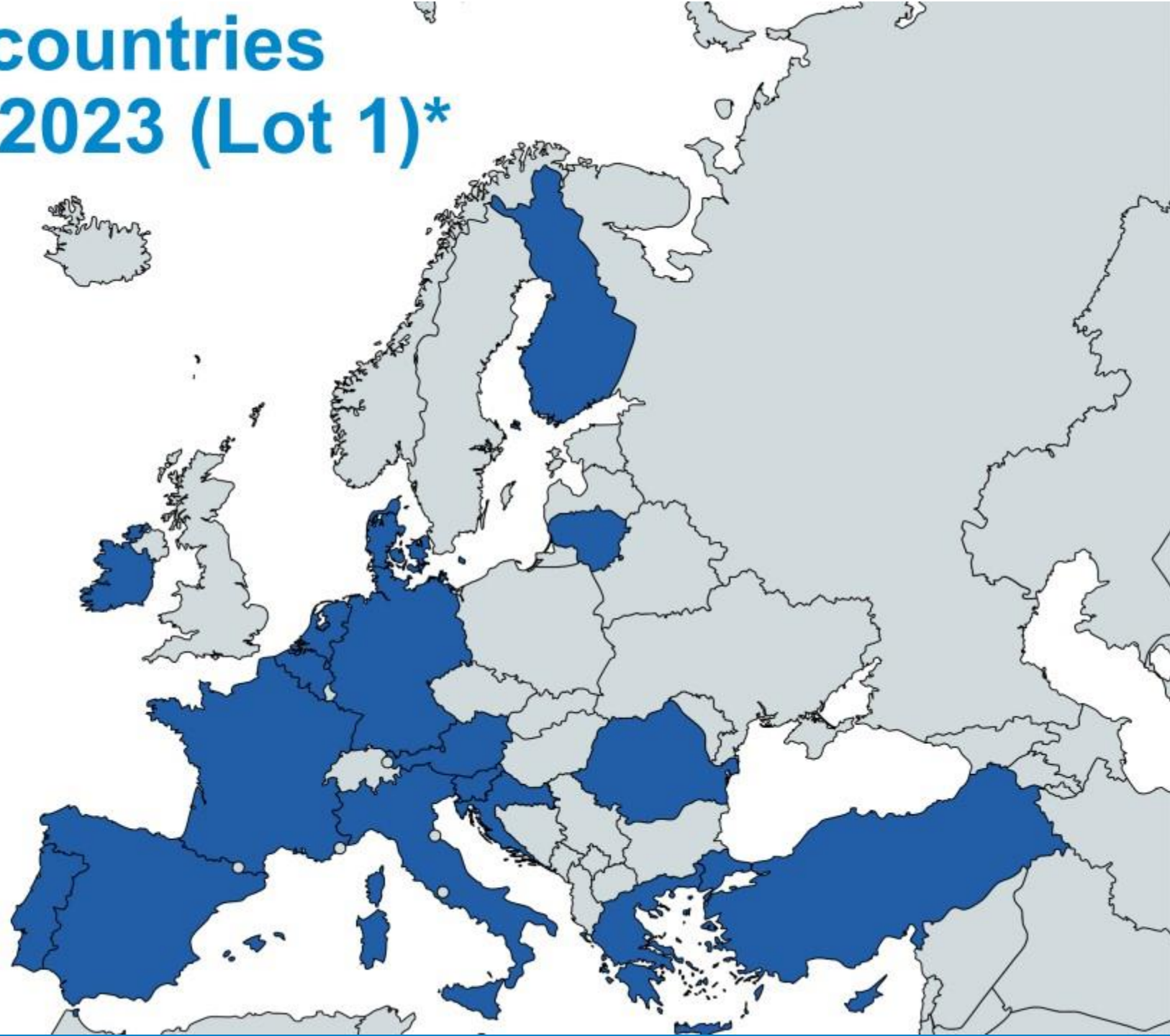
SMEs Cyber Security Change Agents (CyberAgent)

Metropolia-ammattikorkeakoulu, Demola Global Oy

Co-Creating a New Form of Governance in Societal Transition for Healthy Living (NEST)

Coordinating countries 2021 – 2022 – 2023 (Lot 1)*

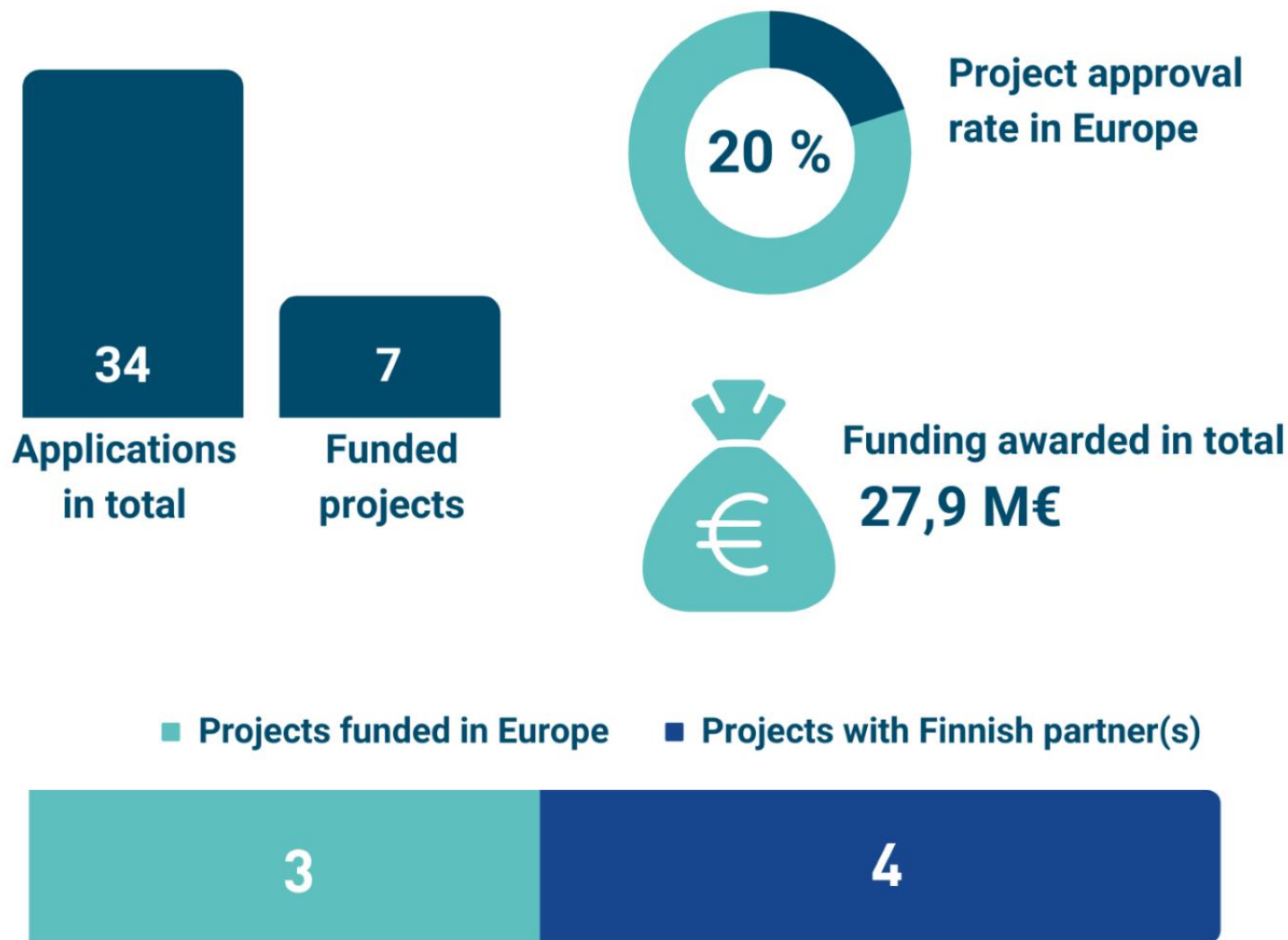
Country	2021	2022	2023
Italy	2	6	5
Spain	6	3	4
Germany		1	4
Greece	7	3	2
Belgium	3		2
Finland	2		2
Portugal		2	2
Netherlands		2	2
Türkiye			2
Slovenia	1		2
Ireland	1	2	1
Austria	1		1
Romania			1
Cyprus	1		1
Croatia		1	1
France		3	
Denmark	1	1	
Lithuania		1	



**For 2023 in GAP phase.
Data based on Submission - subject to change*

ERASMUS+ ALLIANCES FOR INNOVATION AND FINNISH PARTICIPATION 2022

LOT 2: ALLIANCES FOR SECTORAL COOPERATION ON SKILLS



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Kemianteollisuus ry, Kumiteollisuus ry

ChemSkills: enabling the green and digital skills transformation of the chemical industry (ChemSkills)

Diakonia-ammattikorkeakoulu (**coordinator**), Live-säätiö sr

Alliance Fostering Skills Development for Social Economy - European Social Innovation Campus (ESIC)

Okmetic Oy

European Chips Skills Academy (ECS Academy)

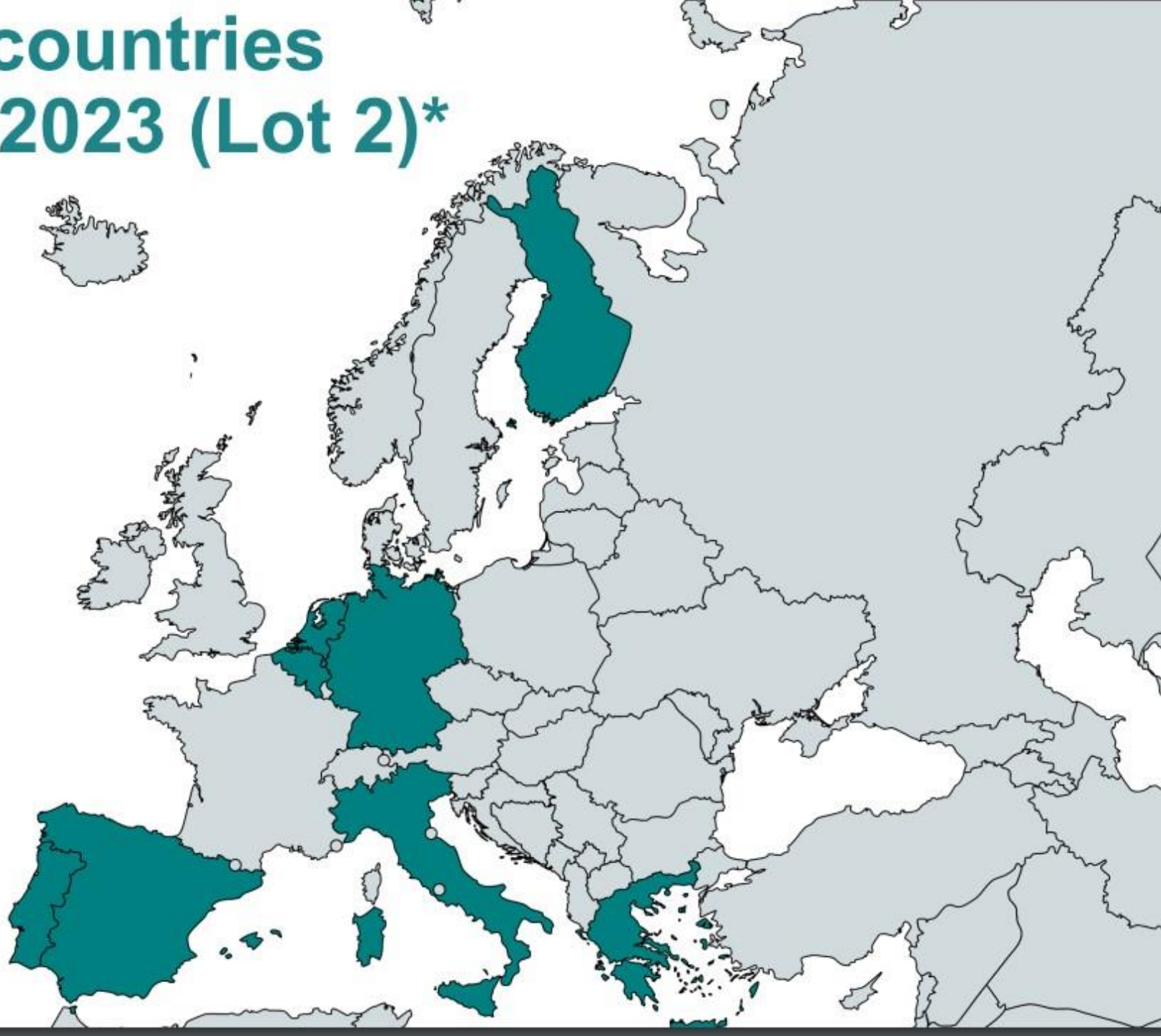
Turun ammattikorkeakoulu (**coordinator**), Meyer Turku Oy, City of Turku

LeaderSHIP - Learning European Alliance for Digital, Environmental and Resilient Shipbuilding (LeaderSHIP)

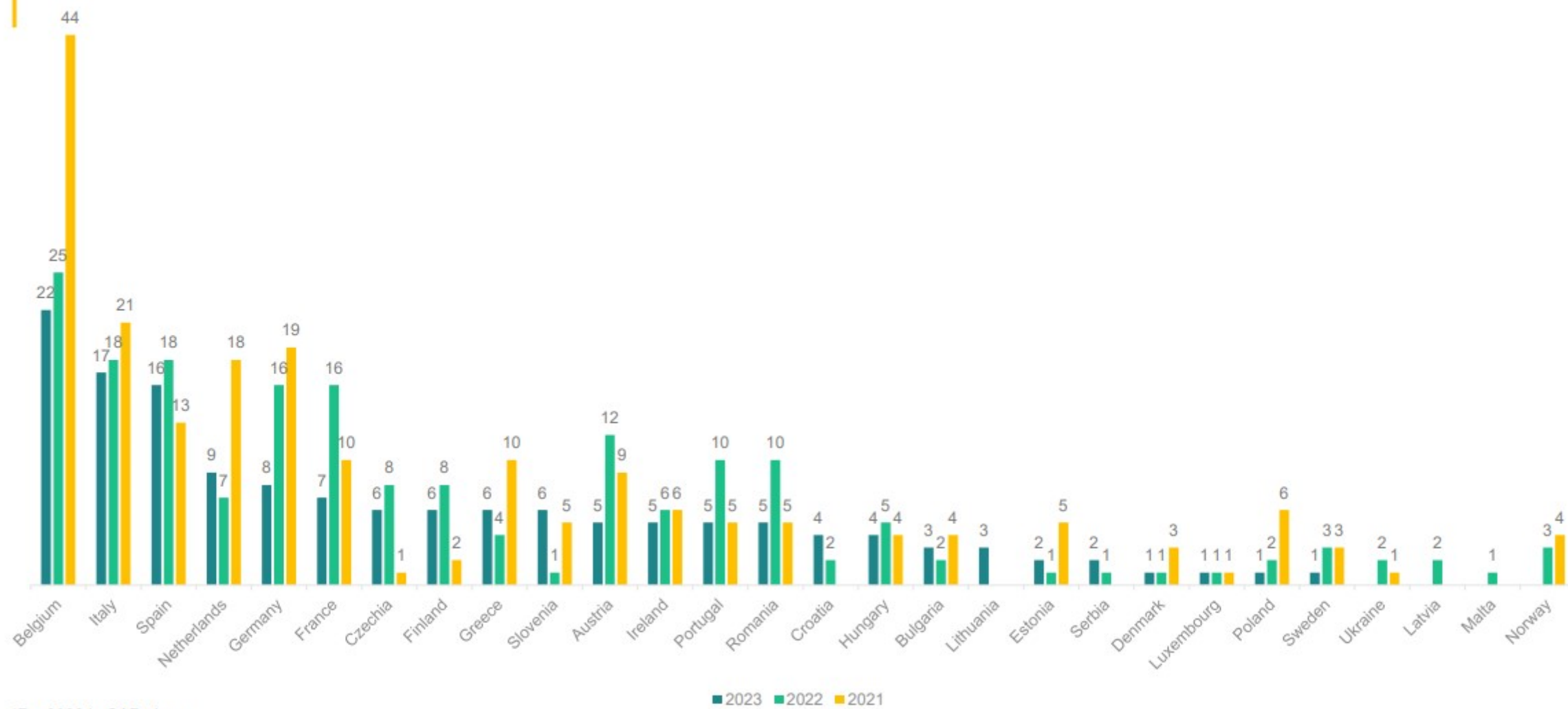
Coordinating countries 2021 – 2022 – 2023 (Lot 2)*

Country	2021	2022	2023
Belgium	2	2	4
Italy	1	0	1
Germany	1	1	0
Netherlands	1	0	0
Spain	2	0	0
Portugal	0	1	0
Finland	0	2	0
Greece	0	1	0

**For 2023 in GAP phase.
Data based on Submission - subject to change*



Countries Involved (Lot 2)*



*For 2023 in GAP phase.
Data based on Submission - subject to change

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Erasmus+ Alliances for Innovation

**Short presentation of the call 2024 and the
application process**

Erasmus+ Alliances for Innovation



Duration

Lot 1: 2-3 years
Lot 2: 4 years



Max EU grant

Lot 1: 1-1,5 million €
Lot 2: 4 million €
Total budget: 62 000 000 million €
Budget: Lump Sum



Where to apply

In Funding and Tenders Portal
Lot 1: Alliances for Education and Enterprises
Lot 2: Alliances for Sectoral Cooperation on Skills



Application deadline

7 March 2023 at 17:00:00 (Brussels time)

Policy framework for Alliances for Innovation

Alliances for Education and Enterprises

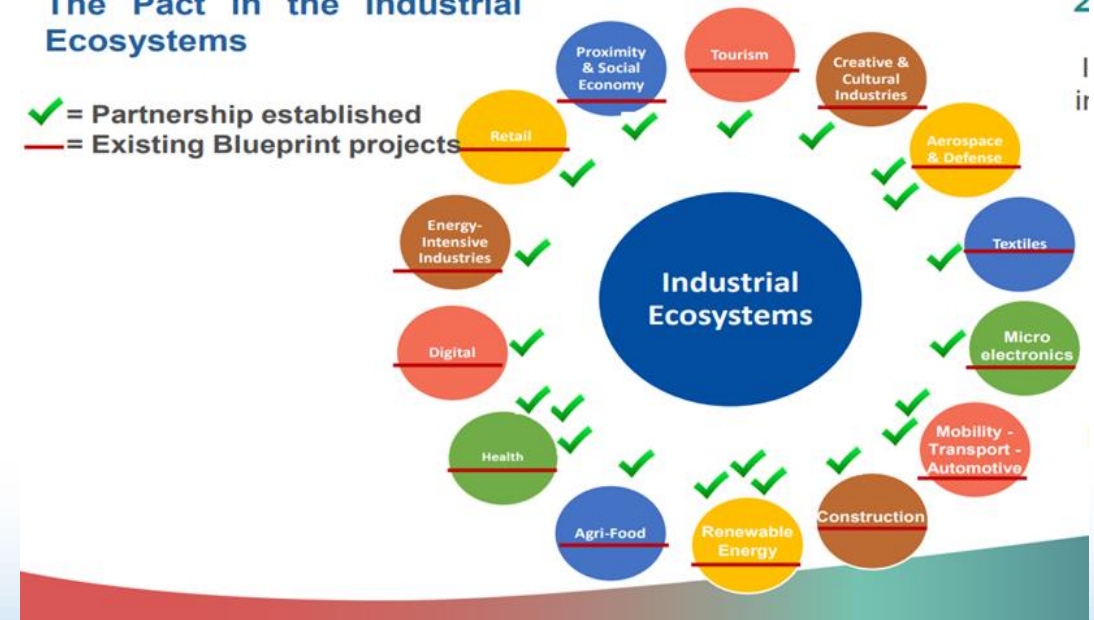
- *Rethinking of the roles of VET and HE*
- *European Skills Agenda*
- *The Pact for Skills*
- *European Strategy for Universities*
- *New European Innovation Agenda – deep tech*
- *European Education Area*
- *European Research Area*
- *Centres of VET Excellence*
- *European University Alliances*

- *European Green Deal, European Digital Strategy, European Industrial and SME Strategies etc*

Alliances for Sectoral Cooperation on Skills - Blueprint

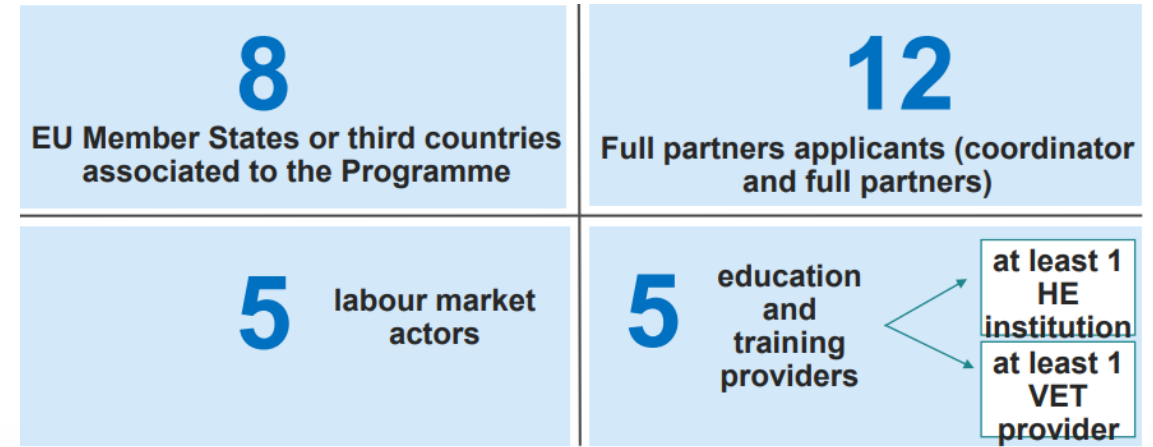
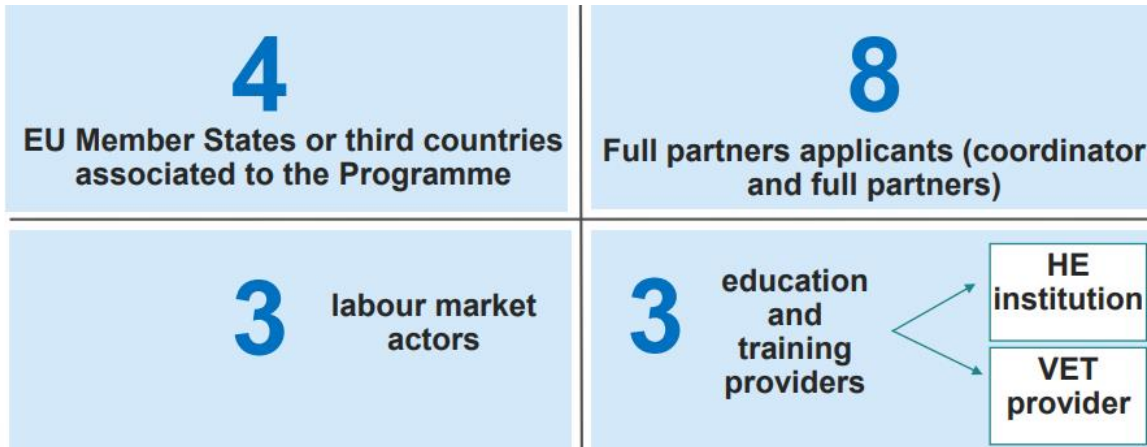
The Pact in the Industrial Ecosystems

✓ = Partnership established
— = Existing Blueprint projects



Number and profile of participating organisations

- Lot 1: Alliances for Education and Enterprises
- Lot 2: Alliances for Sectoral Cooperation on Skills (Blueprint)



NOTE! The partners of LOT 2 need to be registered members of Pact for Skills

Eligible countries

	27 EU Member States	Third countries associated to the Programme	Third countries not associated to the Programme*
		Iceland Liechtenstein Norway Republic of North Macedonia Republic of Serbia Republic of Türkiye	Rest of the world e.g.: <i>United Kingdom, Albania, Bosnia and Herzegovina, Switzerland, Montenegro, Ukraine, Asia, Latin America, Africa, US, Canada, etc.</i> INELIGIBILITY OF BELARUSSIAN and RUSSIAN organisations
APPLICANT			
PARTNER			
AFFILIATED ENTITIES			
ASSOCIATED PARTNERS			

*For Lot 1 and Lot 2 Third Countries not associated to the Programme are eligible to participate as partner

Award Criteria

Criteria	Maximum points	Minimum pass points
Relevance of the project	25	13
Quality of the project design and implementation	30	16
Quality of the partnership and the cooperation arrangements	25	13
Impact	20	11
Total score: Maximum 100 points To be considered for funding: 1. Minimum total score 70 points AND 2. Minimum pass points per criterion		

More Information for Applicants

- [EACEA page for 2024 call \(many different and updated presentations\)](#)
- [Alliances for Education and Enterprises in FTOP](#)
- [Alliances for Sectoral Cooperation on Skills \(Blueprint\) in FTOP](#)
- [Alliances for Innovation in the Erasmus+ programme guide](#)
- For further questions please contact
EACEAEACEA-EPLUS-
ALLIANCES@ec.europa.eu





Showcasing Finnish projects in Erasmus+ Alliances for Innovation

Project cases

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NEST

Co-Creating a New Form of Governance in Societal Transition for Healthy Living

Erasmus+ Key Action 2: Cooperation among organisations and institutions:
ALLIANCES FOR INNOVATION
2023-2026



**Co-funded by
the European Union**

Anna Kaipainen, Project Manager
Anna.Kaipainen@metropolia.fi

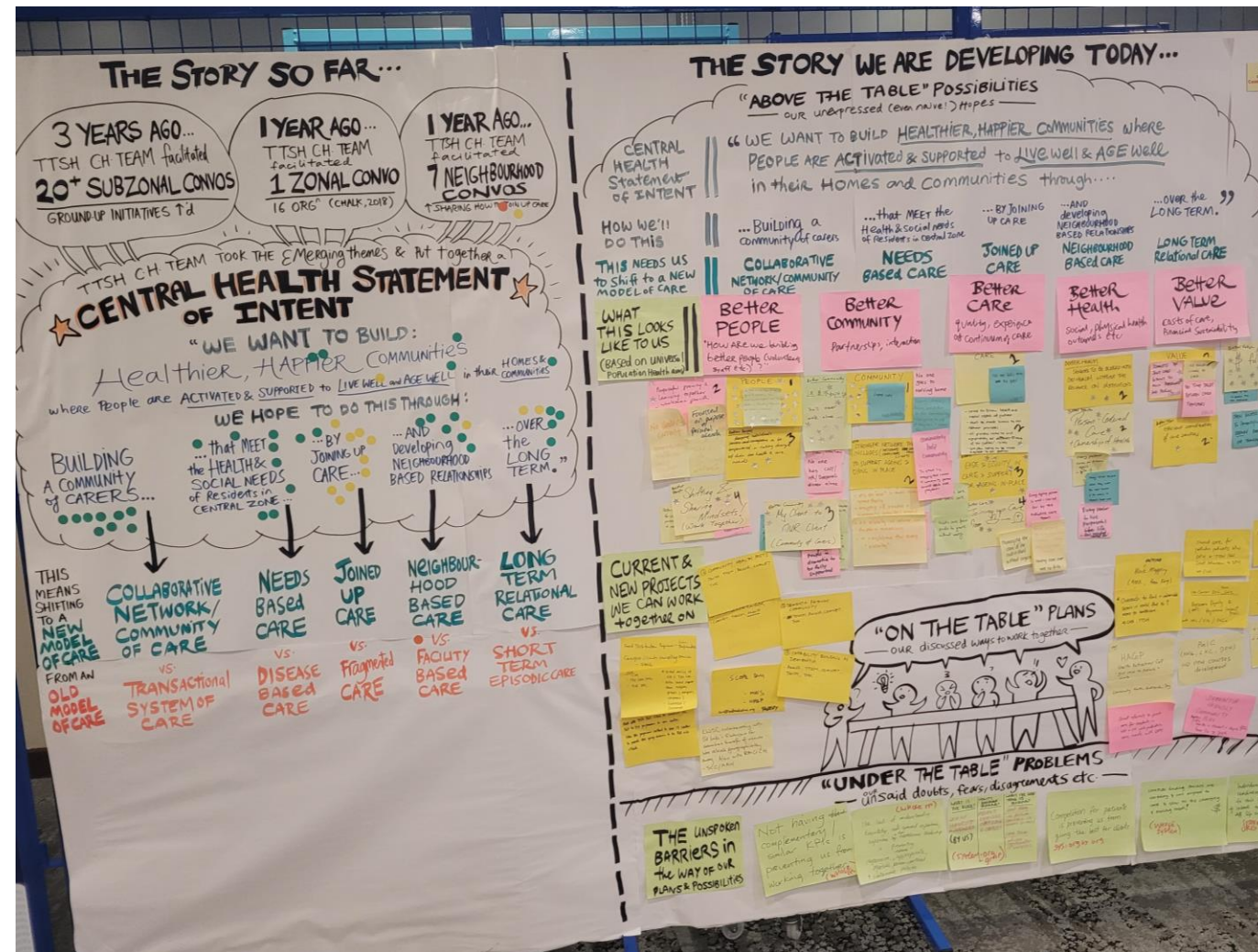


Towards collective learning and co-creation

Shifting/balancing from elite topdown policy towards more democratization and local bottom-up community development.

The idea is that all relevant stakeholders (multiple helix) get a voice on the table, including:

- Citizens
- Businesses-institutes-professionals
- Education and research
- Governance
- Environment





Social innovation – a learning journey!

Social innovations are new strategies, concepts and ideas that meet the social needs of different elements which can be from working conditions and education to community development and health — they extend and strengthen civil society.

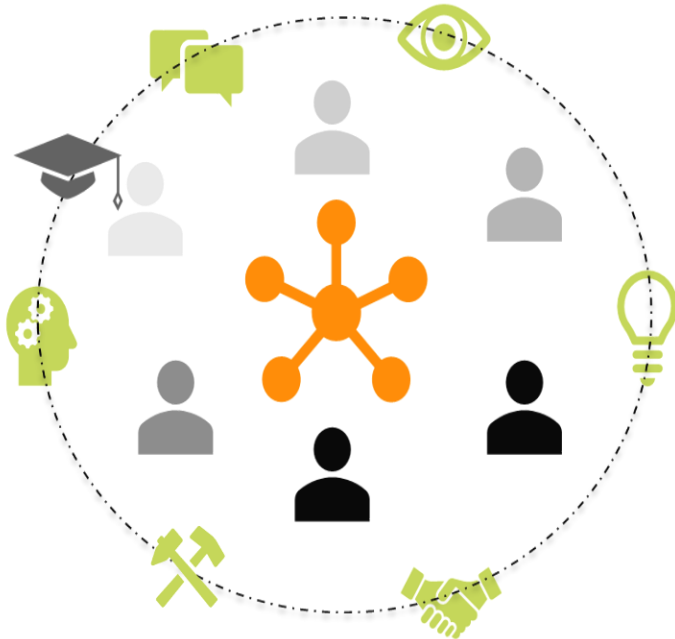
Not only produce the common good, but also improve the ability of individuals and society to act.

Building the Social ecosystem of the community

- 1) How to position and organise a **social innovation ecosystem sustainably** into long term societal transitions?
- 2) How to grow and maintain knowledge and **collective agency of stakeholders** in the social innovation ecosystem?



Community collective agenda
Local Mission orientation

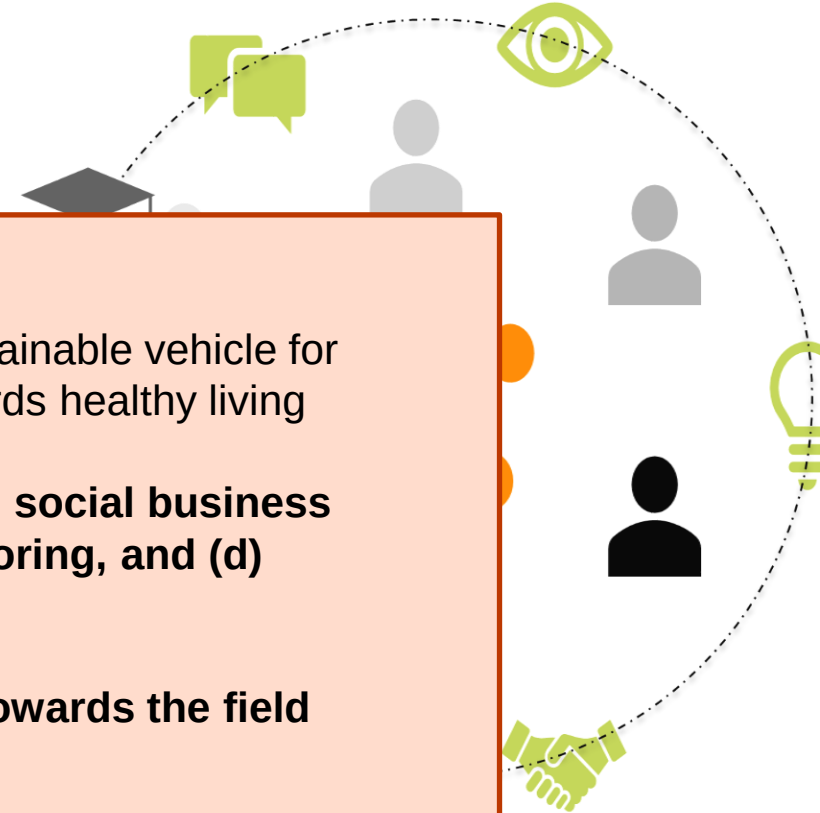


Mission

Improving and
sustaining health and
well-being in a
communities

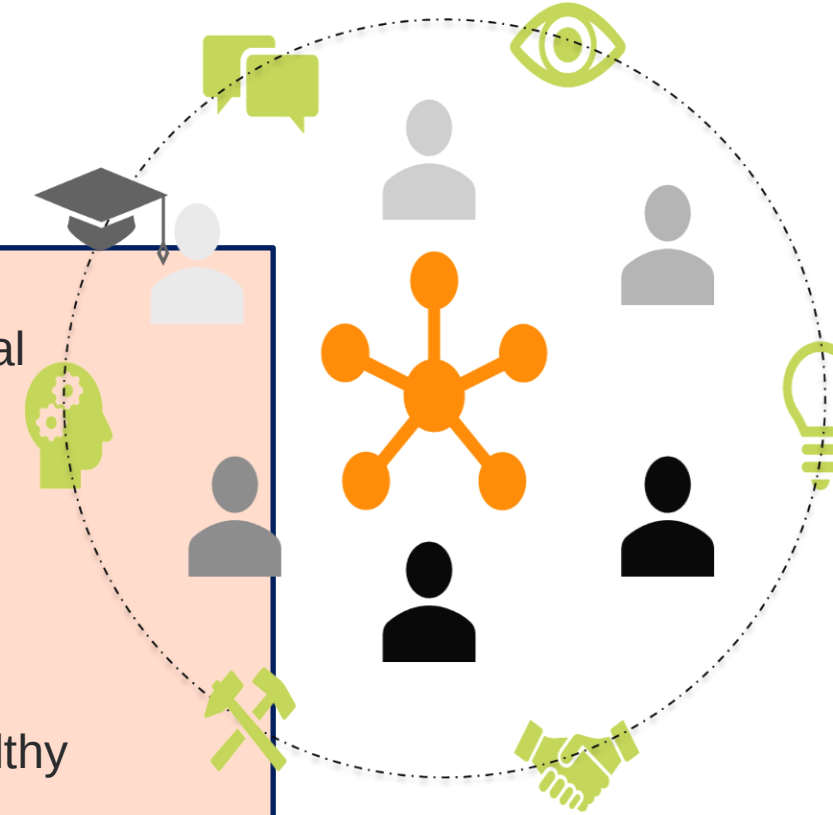
HOW?

- **Co-creating a social innovation ecosystem (SIE)** that acts as a sustainable vehicle for societal transitions and increased capacity in knowledge creation towards healthy living
- **Co-create new knowledge** in the related thematic working fields of **(a) social business development, (b) engaged community science, (c) reflexive monitoring, and (d) knowledge creation**
- **Co-create a blueprint of a Social Innovation Ecosystem tailored towards the field of Healthy Living**
- **Develop a virtual learning space** with educational courses and open access learning and teaching materials
- **Facilitate the docking of learning in SIEHL with existing educational systems.**
Developing frameworks and tools to ensure that HE and students and educators bring their knowledge and skills adequately into a SIEHL.



GOALS

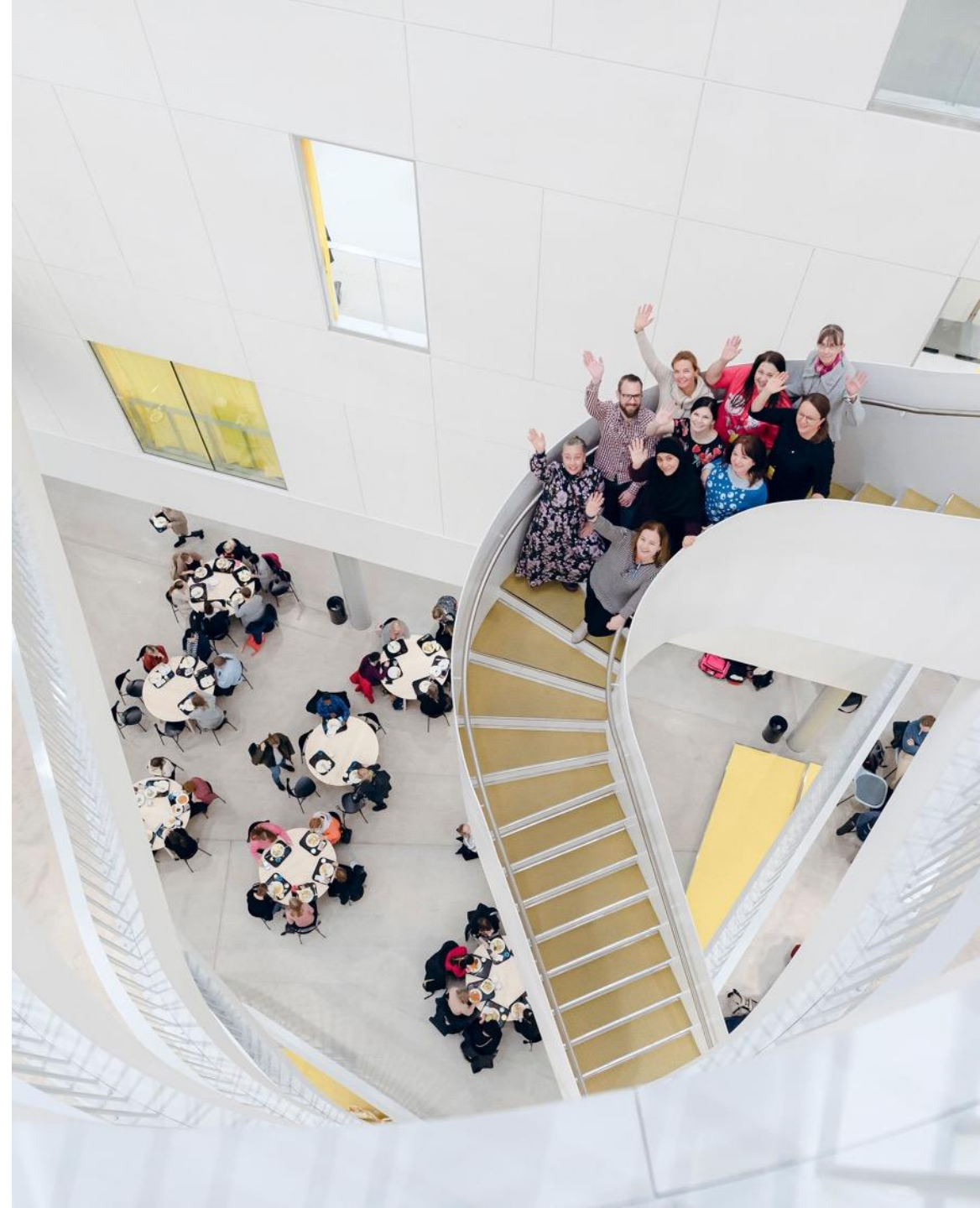
- Empower and enable local communities to thrive with social innovation towards a healthy society
- Positioning and organising social innovation ecosystems sustainably into long term societal transitions
- Growing and maintaining knowledge to empower local communities to thrive with social innovation towards a healthy society



Consortium set-up

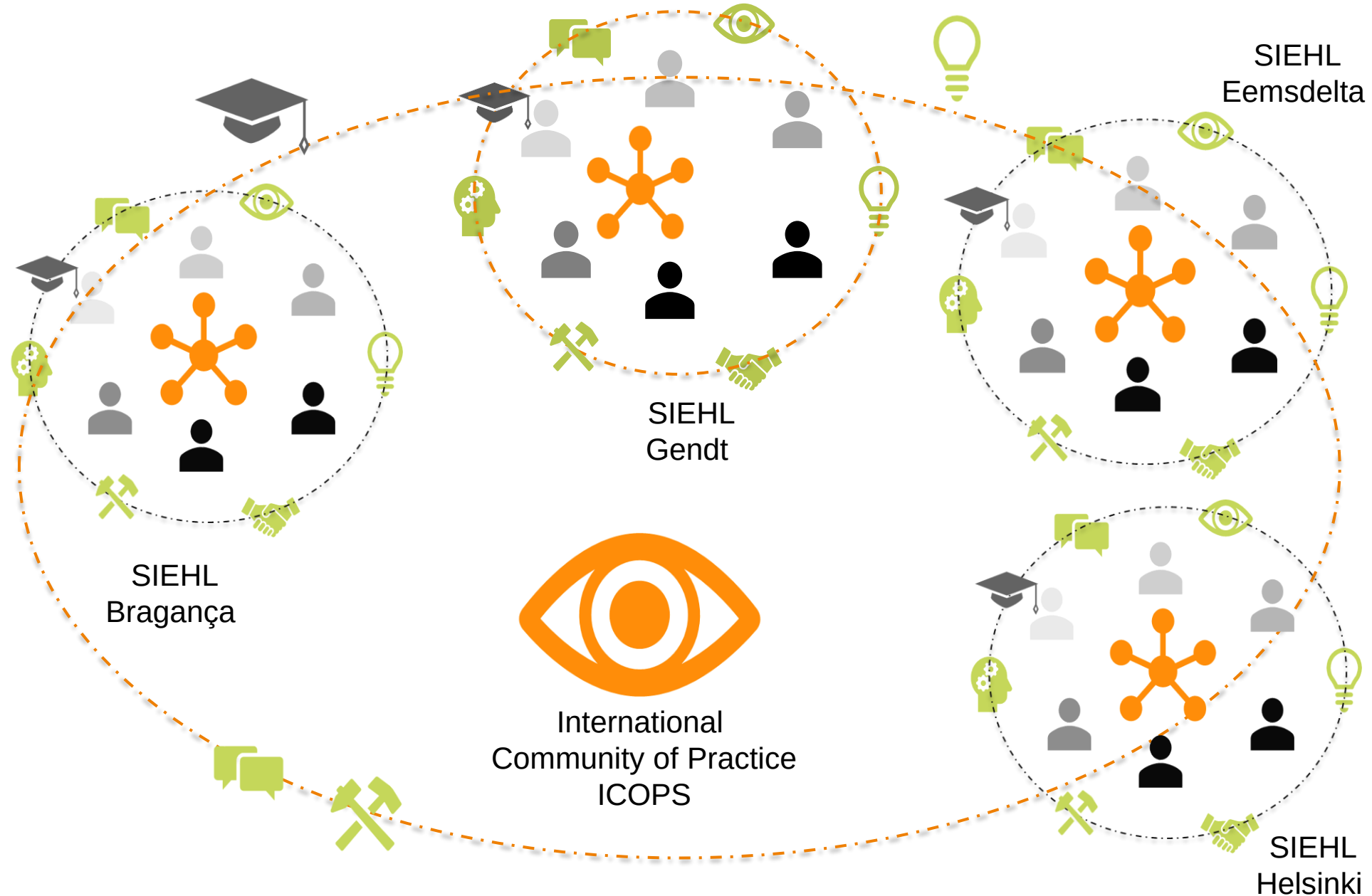
10 partners from 6 countries

1. **HANZE University of Applied Sciences – NL (HEI)**
2. **METROPOLIA University of Applied Sciences – FI (HEI)**
3. **ARTEVELDE University of Applied Sciences – BE (HEI)**
4. **Polytechnic Institute of Bragança – PT (HEI)**
5. **Competence Centre Citizen Science - University of Zürich – SUI (HE Research Institute)**
6. **SPIN – DE (SME)**
7. **ALFA Vocational Education and Training College– NL – (**
8. **DEMOLA Global OY – FI (SME):** An international innovation and future foresight organization
9. **Stichting DE HOVEN – NL:** De Hoven is a large health care provider in the Northern Netherlands
10. **THRIVE Institute – NL (SME)**



Community of Practice

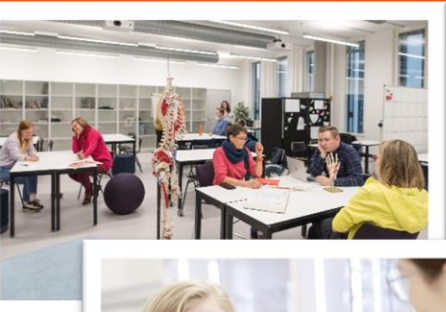
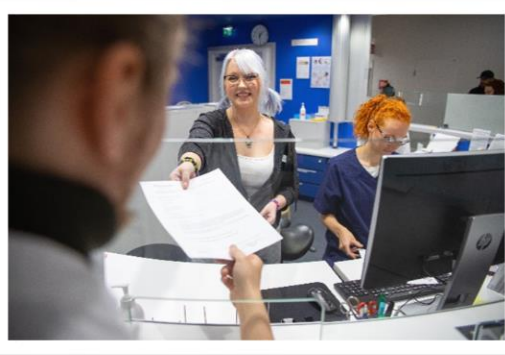
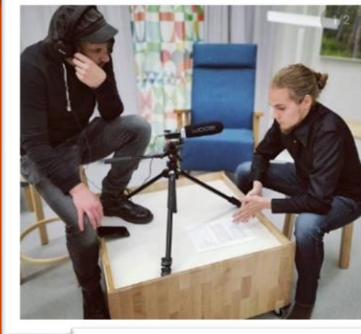
SIEHL=Social Innovation Ecosystem for Healthy Living



Why did we get interested in the idea of the project?

Our Social Innovation Ecosystem **HyMy Village - Wellbeing from Myllypuro**

- Multidisciplinary learning and development environment at Myllypuro campus and based on an ecosystem approach
 - Students practices of client work, individual service design, conceptualization of new services and innovative development
- ~12,000 customers and over 2,000 students annually



HyMy Village - Wellbeing from Myllypuro

- **in-practice learning ecosystems around real-world problems**
- Not only a student-run clinic – Many multidisciplinary development teams
- A new way to learn, produce innovative solutions and engage in multidisciplinary collaboration on social and global phenomena (stakeholders across disciplines, which includes education institute, businesses, and the citizens)

Supporting people's
everyday life

The place where individuals
and communities meet



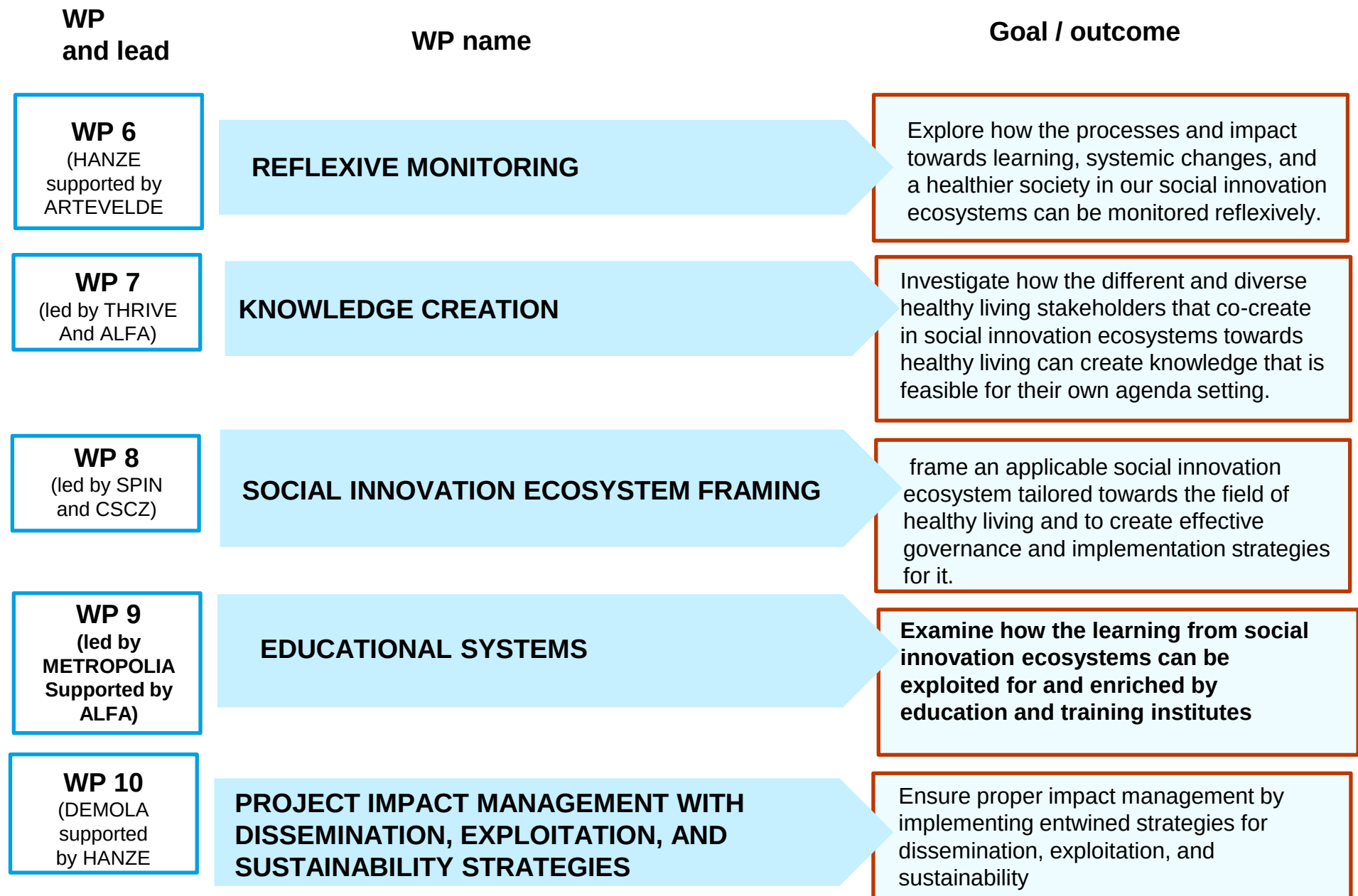
Multidisciplinary and
multiprofessional expertise

Strengthening
regional collaboration

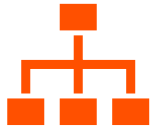
Continuous development of
creative solutions

ICOP= International Community Of Practice
SIEHL=Social Innovation Ecosystem for Healthy Living

WP and lead	WP name	Goal / outcome
WP 1 (led by Hanze and SPIN)	PROJECT MANAGEMENT AND ADMINISTRATION PLUS INTEGRATED QUALITY MANAGEMENT	Successful delivery of our project with the best possible quality of activities, outputs, and collaboration.
WP 2 (Led: ARTEVELDE Co-led: METROPOLIA)	HYBRID PROJECT EVALUATION WITH ICOP IMPACT ASSESSMENT AND BENCHMARKING	Setting up our hybrid evaluation approach and to deploy a combination of process, impact, and developmental evaluation elements
WP 3 (SPIN supported by DEMOLA)	SOCIAL INNOVATION READINESS FOR ICOP IMPLEMENTATION	Implementing 4 international communities of practice (ICOP) at a consistent high level.
WP 4 IPB supported by THRIVE	SOCIAL BUSINESS DEVELOPMENT	Anchoring entrepreneurial thinking into the co-creation processes of our social innovation ecosystems
WP 5 (CSCZ supported by ALFA)	ENGAGED COMMUNITY SCIENCE	Investigate how the variety of stakeholders can be fully engaged in our social innovation ecosystem



1. project phase: **preparation, horizontal support, and innovation readiness**



- Ensure the proper running of the project, horizontal support services, and impact creation.



- Establish **innovation readiness**. Create a common base of knowledge and provides us with a reference framework.



- Build capacity through **change agent trainings and mentoring** to facilitate our Social Innovation Ecosystems.



ICOP preparation : setting up 4 international action research groups. They create a starting point for the ICOP learning and co-creation processes.



(ICOP= Interational Community Of Practice)

2.

Phase: **implementation of our 4 ICOP social innovation processes**

to deepen our learning for the co-creation of innovative solutions in the thematic fields of

- (a) Social Business Development,**
- (b) Engaged Community Science,**
- (c) Reflexive Monitoring, and**
- (d) Knowledge Creation.**



3.

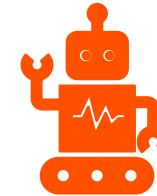
Phase: **consolidation, sustainability, and impact creation.**



- **Develop an open access learning and teaching materials** for trainings that empower to frame, govern, and facilitate SIEHL.



- **Docking of our learning with existing educational systems**



- **Dissemination, exploitation, and sustainability**



Building upon lessons learned

SOCRE, COP4Health, SUSWELL, ECOLAH

Sustainable Health and Well Being
The perfect storm - Our collective passion





To build the project, HANZE and SPIN started a development task force with METROPOLIA. Our needs analysis included a review of literature, policies, and survey data (material collected and studied in previous projects).

Applicant and promoter was the Hanze University of Applied Sciences Groningen (NL).

SPIN (DE) acted as co-promoter.

The organisation applied on behalf of all participating organisations involved in the project.



- Since 5/2021 several bi- and multilateral virtual / onsite preparatory meetings → Many co-creation sessions

- Think what is our role in the project - what added value we bring to the project

- 4/2022 concrete plan and our role started come clear

- Each partner filled a short questionnaire that relates to the partner's specific expertise related to the project and the staff involved in the project. This includes the provision of detailed CVs in EUROPASS format in English

- Each partner must register in the EU's Participant Portal and obtain an EU PIC number. If already registered, ensure that PIC details are up-to-date as this may hinder the application sending process.

- 9/2022 proposal submitted
- 3/2023 selected for funding
- 9/2023 project started



TIPS

Highlight your team's expertise, qualifications, and relevant experience.

Demonstrate that you have the skills and resources to successfully execute the proposed project

Partnerships can provide access to new audiences and stakeholders. By collaborating with organizations that have different networks or constituencies, you can broaden the reach and influence of your project.

Clearly articulate how the combined strengths of the partners will contribute to the success and sustainability of the project.

Choose organizations or partners whose values and goals align with your project.

Well planned is half done!

- But well planned can also be completely undone ☺



Thank you!

Anna.Kaipainen@metropolia.fi



Questions ?





Project Number: 621672-EPP-1-2020-1-DE-EPPKA2-KA

Strategic Foresight For Sustainability

Showcasing Finnish projects in Erasmus+ Alliances for Innovations: Insights from the SF4S project

Finnish National Agency for Education (OPH)
Webinar

18 January 2024

Mikkel Knudsen
Finland Futures Research Centre, University of Turku



Co-funded by
the European Union

Project ID: 101056410; Project Duration: July 2022 - June 2025



SF4S – Strategic Foresight for Sustainability



- Erasmus+ project (2022–2025)
- Research partners and industry partners
- Three clusters: agri-food, mobility, health
- Emphasises in digitalisation and sustainability
- The first target is to catalyse foresight capabilities in organisations
- The second target is to construct new future-oriented courses and curricula in universities and educational institutions



Target

- “SF4S is based on an **entrepreneurial cooperative approach** in our **community of practice** of **250 industry professionals** and **100 HEIs**, which develop engagement and insight from the three industries through **130 interviews**, **four large-scale co-development projects** and the development, testing and deployment of learning and training materials for HEIs, VETs and business sector throughout the community.
- The ambition is pan-European and **400 students** will initially be reached through the SF4S project and its open access materials. The living community of practice will scale beyond the project itself and into other industries.”



05.04.2023 NEWS

Accelerating the green transition in Europe through foresight

Finland Futures Research Centre at Turku School of Economics is a partner in the new Erasmus+-project Strategic Foresight for Sustainability (SF4S). The consortium consists of 18 partners across six European countries and includes institutions for higher education and vocational training, as well as industry partners. FFRC hosted the international consortium at TSE March 9th-10th 2023.

<https://www.utu.fi/en/news/news/accelerating-the-green-transition-in-europe-through-foresight>



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WP2 methodology

- Nine partners doing interviews (shared interview template) -> 138 calculable interviews in total
- Multitude of languages
- All interviews summarized with an interview summary (again shared template, but *rather* heterogenous).

=> FFRC tasked with writing up the interviews for **briefing documents** and a **synthesis** report (available soon)



Summary of the interviews and focus groups

- The interview data is **interesting in four ways**:
 - 1) the sample is **extensive** in its organisational and geographical coverage
 - 2) the sample covers a **variety** of organisations in three SF4S cluster domains: agri-food, health and mobility
 - 3) the sample also contains interviews of **foresight, policy and consultancy** experts
 - 4) the sample provides **extensive insights into perceived barriers and opportunities for digital and sustainable transformations** within the organisational contexts

Images of the future (example)

#Healthcare systems under stress

Many interviews discussed current pressures on the healthcare systems in various countries: Changing demographics increases the demand for healthcare services, while healthcare professionals are already overworked, especially after the COVID-19 pandemic. In several countries, a shortage of staff is already a harsh reality. One interviewee pointedly summarizes the situation such that *“stated differently, there is too much need for healthcare”*.

The transgression of planetary boundaries further increases pressures: Extreme weather conditions means that people need more care, and the healthcare system must adapt to new conditions with warmer summers, more heatwaves, and other climate change-related spillover effects. The changed relationship with nature might also increase the likelihood of new pandemics.

Paradox: the old is too old, but the new is too new

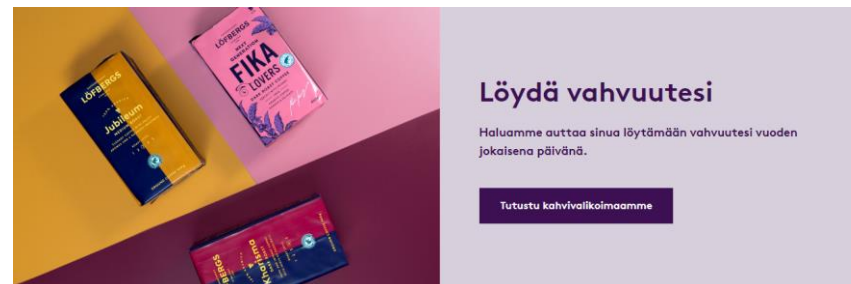
- Variations of this paradox present in many interviews
- Existing practices are seen as not fit-for-future – solutions are sought from digitalisation and innovation
- We are living in an intermezzo: new solutions are considered not yet proven at scale - plenty of confusion on how future systems will be configured

“Biggest challenge at the moment is complexity and simultaneity, a multi-crisis situation, that everything is happening at the same time”

Interviewed expert in the mobility cluster

Other project activities

- Development and testing of new 'generic' courses at several educational levels (2023-2025)
- Cross-pollination between various educational actors (e.g. staff participating in professional development run by project partners)
- Development and testing of new courses based on identified company challenges (example: Transition in healthcare)
- Company case participation in university and professional courses
- Co-development workshops with companies – an arena for companies to address internal contexts



Some reflections on the instrument

- It's a good instrument for challenging *“the lack of approaches to make flows of knowledge connect between HEI, VET, industry and the next generations”*
- At first, it seems very bureaucratic. Once it's running, it's surprisingly flexible and easy. (Good coordination is paramount.)
- Motivation for FFRC/HEIs:
 - Access to funding
 - Building international networks, leading to additional opportunities
 - Internationalising new concepts and structures
- Motivation for companies:
 - A chance to learn from others – and buy themselves time to think big.

=> Go ahead, it's certainly worth it!



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Thank you!

Questions ?





ESIC



**Co-funded by
the European Union**

Project case for INNO-BLUEPRINT: Alliance Fostering Skills Development for Social Economy – European Social Innovation Campus (ESIC)

Showcasing Finnish projects in Erasmus+ Alliances for Innovation

January 18th, 2024
Liisa Metsola
Niina Karvinen

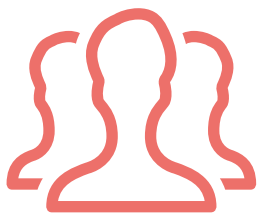
Agenda

- Brief project introduction
- Experiences from the application period– a partner's point of view
- Project approval – a partner's point of view
- PM learnings from starting the projects and tips
- QA



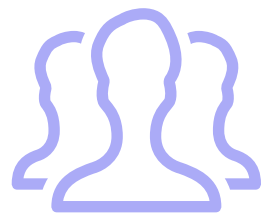
Joining the Pact for Skills on Proximity and Social Economy, ESIC contributes to the challenge of the upskilling and reskilling of 5% of the workforce and entrepreneurs of the sector each year to tackle the green and digital transitions in the social economy by boosting social innovation capacities.

The Alliance brings together higher education and vocational education and training, social economy organisations and enterprises from several European countries and European-level actors.



15 partners

Diaconia University of Applied Sciences, University of Tallinn, Odisee University of Applied Sciences, University of South-Eastern Norway, EURICSE, AMUSAL, Adv Romania Foundation, Live Vocational College, Autonomous Province of Trento, Bucovina Institute Association, Federazione Trentina della Cooperazione, FECOMA, Rethink Irelands, Ukrainian Social Academy, Euclid Network



The ESIC Alliance

Universities, research institutions, vocational education and training providers, labour market actors, local authorities, European networks



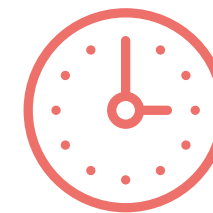
10 Countries

Finland, Estonia, Belgium, Norway, Italy, Spain, Romania, Ireland, Ukraine, The Netherlands



Programme

Erasmus+



Duration

4 years



The ESIC Partners



Skills Intelligence

- cooperation on skills development
- gathering skills intelligence
- skills strategy reporting

Sectoral Strategy & Core Curriculum

- research on curricula, national and EU strategies
- co-design of curricula and strategy
- framework of accreditation and validation
- strategy for continuation of activities

Co-design & Delivery of Training Programmes

- VET and HE programmes
- Upskilling and Reskilling
- Incubation and Acceleration
- Guidance Services
- PhD Summer School
- Proof of Concept

Dissemination & Communication

- European Social Innovation Campus Platform
- Policy Recommendations
- Dissemination Events
- Dynamic Skills Monitor
- Brand

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We aim to spread knowledge and education about social innovation to as many people as possible and build skills and know-how in the European workforce, as the European Commission has set the target for the upcoming years. Social enterprises and social economy organisations will benefit in two ways: they can utilise the information and educational resources gathered and profit from the added competence in the sector.

Experiences from the application period- a partner's point of view

- Make time and resources to be actively involved
- Be active and own your role as a partner
- Follow the given timelines set by the applicant organisation
- Participate – involve colleagues in your organisation
- Gather the necessary information you need to get genuinely involved
- Commit yourself and your organisation already in the application phase
- Learn and share what you have learnt with your colleagues

Project approval – a partner's point of view

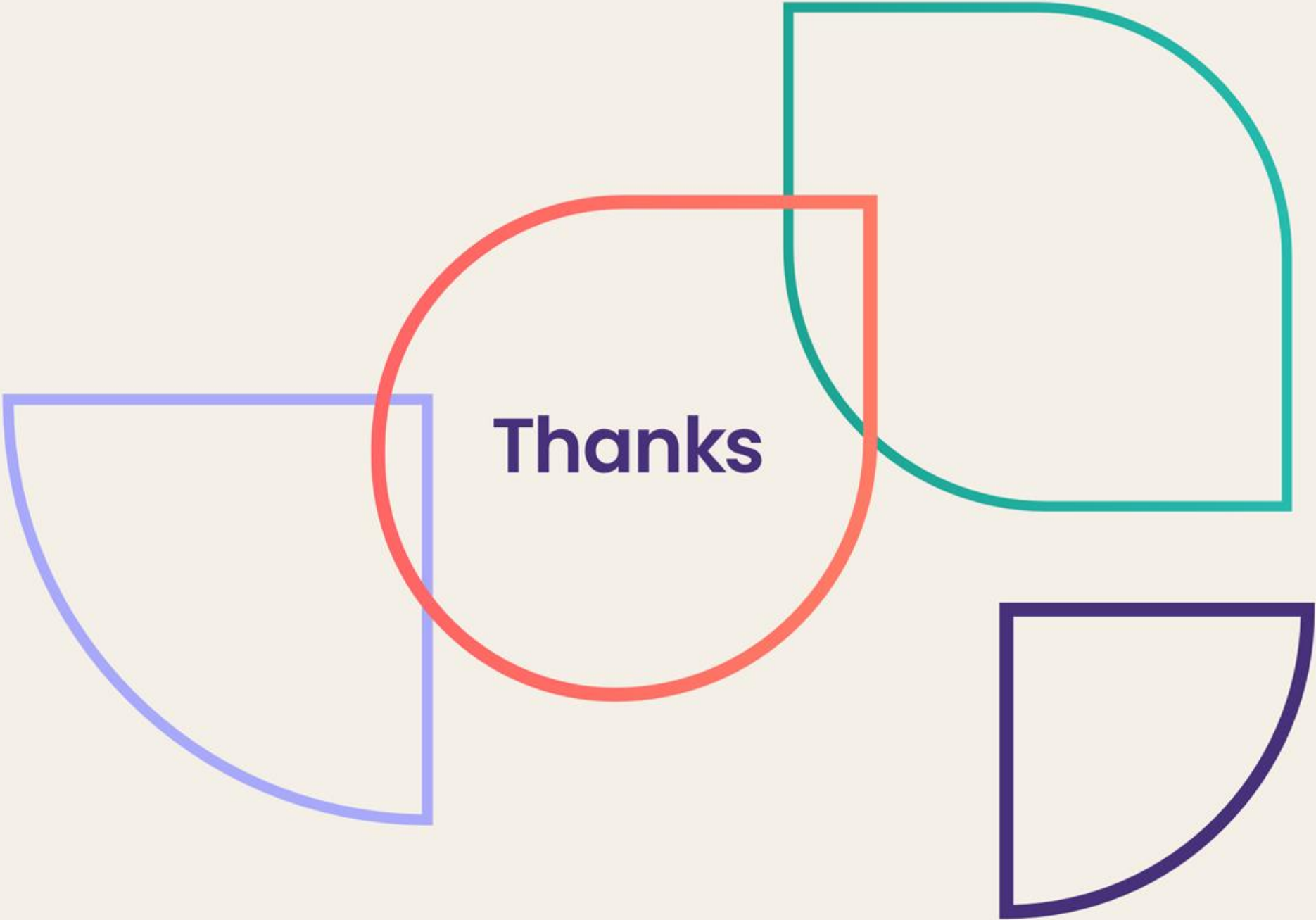
- Be patient – the approval phase can feel very long and tedious
- Start collecting the info needed in the EU portal in good time
- See what kind of supporting and legal documents you need to upload into the portal ☺ , e.g. financial capacity, registration, statutes – remember the signatures
- Find out about the various roles in the portal, e.g. LEAR (Legal Entity Appointed Representative) – an appointment letter is needed
- Wait for the validation
- Only after the validation of the organisation the contract from your organisation's part can be signed
- We found the project start a highly complex process due to points mentioned above

PM learnings from starting the projects + tips

- Sharing is caring; keep everyone on board, as all the work doesn't start immediately.
- Get to know your peers.
- Recognize different work cultures. Be proactive on possible challenges. Work together!
- Give the professionals room to work their magic. Trust.
- Be an enabler! Be present! Involve!
- Constant evaluation process and support outside.
- Communicate, communicate, communicate.

Howspace

Questions?



Thanks

The image features a central composition of overlapping geometric shapes. A red circle is positioned in the center, overlapping with a teal rounded square to its upper right and a light blue rounded square to its lower left. A dark blue rounded square is located in the bottom right corner, separate from the others. The word "Thanks" is written in a bold, dark blue, sans-serif font, centered within the red circle. The background is a solid light beige color.

Questions ?



More Information for Applicants

- [EACEA page for 2024 call \(many different and updated presentations\)](#)
- [Alliances for Education and Enterprises in FTOP](#)
- [Alliances for Sectoral Cooperation on Skills \(Blueprint\) in FTOP](#)
- [Alliances for Innovation in the Erasmus+ programme guide](#)
- For further questions please contact
EACEAEACEA-EPLUS-
ALLIANCES@ec.europa.eu





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Kiitos!

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